



TestWiz™ Sample Reports: Massachusetts

The following pages show some of the TestWiz reports with MCAS and other Massachusetts test data. Highlights:

- The reports are available in three formats: PDF, Microsoft Word, and Microsoft Excel
- You may customize any report by filtering or selecting various elements called “parameters.” You can also change the types of scores being displayed on any of the reports.
- Several parameters can be combined to customize a report. Each user can customize his or her reports and can save those customizations for later use.
- A TestWiz Administrator can customize reports and make them available as Quick Reports for all users to see.
- The user interface for a running a report is the same, regardless of which assessment is being used for the report.




Student Profile

MCAS Grade 8 2006

Student: **Alves, Allison L**
 Grade: **8**
 ID: **9928085909**
 DOB: **02/20/1992**

District: **Willows**
 School: **Willows Middle School**
 Class: **G8 Willows Middle School**

SPED (Official):Not SPED; FreeLunch (Official):Free/Reduced; LEP (Official):Not LEP; Race06 (AYP):White;

	RS	MaxPts	PC	SS	PERF	INDEX	PILab	Performance Level
ENGLISH LANG. ARTS	39	52	75	246	Prof.	100	Prof.	 Prof.
ELA - Mult. Choice	31	36	86					
ELA - Open Response	8	16	50					
Literature	34	46	74					
Language	5	6	83					
MATHEMATICS	41	54	76	242	Prof.	100	Prof.	 Prof.
Math - Mult. Choice	21	29	72					
Math - Open Response	16	20	80					
Math - Short Answer	4	5	80					
Number Sense	9	14	64					
Patterns, Relat.& Algebra	11	15	73					
Geometry	5	7	71					
Measurement	6	7	86					
Data, Stat.& Prob.	10	11	91					
SCIENCE&TECH	38	54	70	236	NI	75	HiNI	 NI
Science - Mult. Choice	25	34	74					
Science - Open Response	13	20	65					
Physical Science	6	13	46					
Life Science	8	14	57					
Earth & Space Science	11	13	85					
Technology/Engineering	13	14	93					

Score Legend					
RS	Raw Score	MaxPts	Maximum Points	PC	Percent Correct
SS	Scaled Score	PERF	Performance Level	INDEX	Performance Index
PILab	Performance Index Label				

	Item Details			
ENGLISH LANG. ARTS	+++B+++3++	A+C++++2++	+++++2+++	+B+D+1++++
MATHEMATICS	B+C+++111C	+B+++++10	14+++DC+43+	++A+++C++4
SCIENCE&TECH	A+++++++A	D+++++42+	+++D+++A+D	AAB+++223

Student - Profile (1.0)

What is special about this report?



- The scores are printed in the table section. Change them with the **Scores** parameter.
- Change the subtests with the **Subtests** parameter.
- Change the graph with the **Display Score** parameter.
- If the test has item level data, it will print on the bottom half of the report.
- You can hover over the item detail to get a description of the item.
- Optionally choose to print up to 5 demographic characteristics under the student's name using the **Sp. Code Display** parameter.

Student Profile with Objectives

MCAS Grade 4 2006

Student: **Astley, Anthony M**
 Grade: **4**
 ID: **9923523919**
 DOB: **08/03/1996**

District: **Willows**
 School: **Green Street School**
 Class: **G4 Green Street School**

	RS	MaxPts	PC	SS	PERF	Scaled Score
ENGLISH LANG. ARTS	54	72	75	244	Prof.	 244
MATHEMATICS	24	54	44	218	Warn.	 218

Objectives/Strands	Number Correct	Student Percent Correct	State Average Percent Correct
English Language Arts	54 of 72	75	69
ELA Multiple Choice	29 of 36	81	77
ELA Open Response	7 of 16	44	50
Writing	18 of 20	90	72
CT-Topic Develop.	10 of 12	83	62
CC-Writing Conventions	8 of 8	100	86
Literature	32 of 45	71	69
Language	4 of 7	57	67
S4 Vocabulary	3 of 4	75	78
S5 Structure of English	1 of 3	33	52
S8 Basic Facts	7 of 7	100	84
S10 Dif. Genres	2 of 2	100	79
S12 Fiction	9 of 13	69	70
S13 Nonfiction	8 of 13	62	65
S14 Poetry	2 of 5	40	44
S15 Style&Lang.	2 of 3	67	65
S16 Myth	2 of 2	100	86
Mathematics	24 of 54	44	71
Math Multiple Choice	15 of 29	52	77
Math Open Response	7 of 20	35	64
Math Short Answer	2 of 5	40	69
Number Sense	9 of 19	47	73
4.N.3 Understand Fractns	2 of 2	100	77
4.N.4 Model Fractions	1 of 1	100	60
4.N.5 Use Frac/Decim	1 of 1	100	56
4.N.7 Classes of Nos.	0 of 2	0	74
4.N.8 Multip/Division	1 of 1	100	88
4.N.9 Properties-Commut.	0 of 1	0	79
4.N.10 Approp. Operatns	1 of 5	20	68
4.N.11 Mult/Div (12x12)	1 of 1	100	91
4.N.12 Add/Sub/Mul/Div	0 of 1	0	58
4.N.13 Division (3 Nos.)	1 of 1	100	67
4.N.16 Round Whole Nos.	1 of 1	100	88
4.N.17 Est. Whole Nos.	0 of 1	0	65
4.N.18 Add/Sub Fractions	0 of 1	0	84

Student - Profile with Objectives (1.6)

What is special about this report?

- The report includes performance levels for each subtest as well as the student's performance by objective. It can be used for student improvement plans.
- Choose the **Scores** parameter to select up to four scores per subtest.
- Change the graph with the **Display Score** parameter.
- If a comparison score exists, select it with the **Gap Score** parameter.
- Choose to print up to 5 demographic characteristics under the student's name using the **Sp. Code Display** parameter.
- Optionally, create a custom letter to print along with the student's test scores.
- The report prints alphabetically by student within class.



Student Report

MCAS Grade 4 2006

Student: **Astley, Anthony M**
Grade: **4**
ID: **9923523919**
DOB: **08/03/1996**

District: **Willows**
School: **Green Street School**
Class: **G4 Green Street School**

Title 1 (Official):No; SPED (Official):Not SPED; LEP (Official):Not LEP; FreeLunch (Official):Not Free;

	RS	MaxPts	PC	SS	PERF	Scaled Score
ENGLISH LANG. ARTS	54	72	75	244	Prof.	 244
ELA - Mult. Choice	29	36	81			
ELA - Open Response	7	16	44			
ELA - Writing	18	20	90			
Topic Development	10	12	83			
Composition Conventions	8	8	100			
Literature	32	45	71			
Language	4	7	57			
MATHEMATICS	24	54	44	218	Warn.	 218
Math - Mult. Choice	15	29	52			
Math - Open Response	7	20	35			
Math - Short Answer	2	5	40			
Number Sense	9	19	47			
Patterns, Relat.& Algebra	4	11	36			
Geometry	0	6	0			
Measurement	3	7	43			
Data, Stat.& Prob.	8	11	73			

Score Legend

RS Raw Score	MaxPts Maximum Points	PC Percent Correct
SS Scaled Score	PERF Performance Level	

Dear Parent:

Your child, Anthony, took the MCAS this past spring and received a Performance Level of **Prof.** on the ELA test and **Warn.** on the Math test.

Please call our office at your earliest convenience to discuss Anthony's scores.

Sincerely,

John Doe
Principal

Student - Profile with Letter (1.2)





























What is special about this report?

- Optionally, create a custom letter to print along with the students' test scores.
- Use the **Cutoff** parameter to have TestWiz filter students based on a range of scores that you determine.
- Change the graph with the **Display Score** parameter.
- Select students by demographics, such as students with IEP's.
- Optionally choose to print up to 5 demographic characteristics under the student's name using the **Sp. Code Display** parameter.

Student Multi-Test Report

Student: **Abelman, Anne E**
 Grade: **8**
 ID: **9980082902**
 DOB: **05/21/1997**

District: **Willows**
 School: **Willows Middle School**
 Class: **Willows Middle School**

	Date	PC	SS	PERF	SGP	Percent Correct
ENGLISH LANG. ARTS	05/01/2010	58	234	NI	8	 58
	05/01/2011	69	244	Prof.	60	 69
ELA - Mult. Choice	05/01/2010	69				 69
	05/01/2011	81				 81
ELA - Open Response	05/01/2010	38				 38
	05/01/2011	44				 44
Literature	05/01/2010	58				 58
	05/01/2011	71				 71
Language	05/01/2010	75				 75
	05/01/2011	57				 57
MATHEMATICS	05/01/2010	59	230	NI	74	 59
	05/01/2011	63	232	NI	76	 63
Math - Mult. Choice	05/01/2010	63				 63
	05/01/2011	63				 63
Math - Open Response	05/01/2010	56				 56
	05/01/2011	56				 56
Math - Short Answer	05/01/2010	50				 50
	05/01/2011	83				 83
Number Sense	05/01/2010	57				 57
	05/01/2011	57				 57
Patterns,Relat.& Alg.	05/01/2010	47				 47
	05/01/2011	67				 67
Geometry	05/01/2010	57				 57
	05/01/2011	71				 71
Measurement	05/01/2010	71				 71
	05/01/2011	57				 57
Data, Stat. & Prob.	05/01/2010	73				 73
	05/01/2011	64				 64

Score Legend

PC Percent Correct **SS** Scaled Score **PERF** Performance Level
SGP Student Growth Percentile

Date	Test	Grade
05/01/2010	MCAS Grade 7 2010	7
05/01/2011	MCAS Grade 8 2011	8

Student Multi-Test (1.3)

What is special about this report?

- The **Multi-Test** parameter allows you to select up to four additional tests to print on this report.
- The first 4 scores are printed in the table section. Change them with the **Scores** parameter.
- Change the subtests with the **Subtests** parameter.
- Change the graph with the **Display Score** parameter.

Individual Historical Report

Student: **Abacci, Alden M**
 Grade: **4**
 ID: **9963826819**
 DOB: **9/17/1995**

District: **Willows**
 School: **Cottage Street School**
 Class: **G4 Cottage Street School**

Title 1 (Official):No; SPED (Official):Not SPED; LEP (Official):Not LEP; FreeLunch (Official):Not Free;

MCAS Grade 4 2006
5/1/2006

	PC	SS	PERF
ENGLISH LANG. ARTS	76	246	Prof.
ELA - Mult. Choice	94		
ELA - Open Response	31		
ELA - Writing	80		
Topic Development	67		
Composition Conventions	100		
Literature	71		
Language	100		
MATHEMATICS	91	260	Adv.
Math - Mult. Choice	93		
Math - Open Response	90		
Math - Short Answer	80		
Number Sense	100		
Patterns, Relat.& Algebra	91		
Geometry	83		
Measurement	86		
Data, Stat.& Prob.	82		

MAP Grade 5 Survey
9/15/2006

	RITLev	NPR	Lexile
MATHEMATICS		59	
Number Sense	High		
Patterns-Relatns-Algebra	High		
Geometry	Low		
Measurement	Avg		
Data Analysis	Avg		
READING		12	394
Vocabulary/Concept Dev	Low		
Literary Texts	Low		
Informational Texts	Low		
Genre-Fiction/Nonfictn	Low		
Style and Language	Low		

MCAS Grade 3 2005- Reading
5/1/2005

	RS	PC	PERF
ELA Multiple Choice	39	98	Prof.
Literature Items	32	97	
Language Items	7	100	

Terra Nova - Level 15 Grade 5
10/24/2006

	NPR	ST9	GE
Reading	79	7	9
Language	68	6	7.8
Math	68	6	6.1
TOTAL	73	6	7.5

Student History (1.4)

What is special about this report?

- Use the **History** parameter to select up to 9 additional tests to print on this report.
- Unlike the Multi-Test report, the Subtests and Scores can be different from one test to another.
- By default, the first 3 scores and all the subtests are printed. Change them from within the **History** parameter - for each test. The History parameter has its own embedded Subtests and Scores buttons. This report does NOT look at the Subtests and Scores parameters.
- Optionally choose to print up to 5 demographic characteristics under the student's name using the **Spc. Code Display** parameter.

Class Student List MCAS Grade 4 2006

Grade: 4
 District: Willows
 School: Cottage Street School
 Class: Anderson

Abacci, Alden M

ID: 9963826819 DOB: 09/17/1995

SPED (Official):Not SPED;

	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrnr	Geom	Meas	Stat
RS	55	34	5	16	8	8	32	7	49	27	18	4	19	10	5	6	9
MaxPts	72	36	16	20	12	8	45	7	54	29	20	5	19	11	6	7	11
PC	76	94	31	80	67	100	71	100	91	93	90	80	100	91	83	86	82
SS	246								260								
PERF	Prof.								Adv.								
INDEX	100								100								
PILab	Prof.								Adv.								
Exclud																	

Abu, Andrea C

ID: 9983228819 DOB: 11/02/1995

SPED (Official):Not SPED;

	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrnr	Geom	Meas	Stat
RS	48	21	9	18	10	8	26	4	48	28	16	4	18	8	4	7	11
MaxPts	72	36	16	20	12	8	45	7	54	29	20	5	19	11	6	7	11
PC	67	58	56	90	83	100	58	57	89	97	80	80	95	73	67	100	100
SS									256								
PERF	Exclude.								Prof.								
INDEX									100								
PILab									Prof.								
Exclud	MED																

Applebaum, Alexander J

ID: 9978228812 DOB: 04/06/1996

SPED (Official):Yes SPED;

	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrnr	Geom	Meas	Stat
RS	38	19	6	13	7	6	23	2	44	26	15	3	18	10	2	6	8
MaxPts	72	36	16	20	12	8	45	7	54	29	20	5	19	11	6	7	11
PC	53	53	38	65	58	75	51	29	81	90	75	60	95	91	33	86	73
SS	220								242								
PERF	NI								Prof.								
INDEX	50								100								
PILab	LowNI								Prof.								
Exclud																	

Class Student List (2.0)

What is special about this report?

- Control the Subtests and Scores that will print on the report.
- Use the **Cutoff** parameter to have TestWiz filter students based on a range of scores that you determine.
- Rank order the list using the Rank Order parameter.
- Run this report for individual teachers, schools, or the whole district.
- Choose to print demographic characteristics under each student's name.

Test Date: 5/1/2006

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Class History

Class: **Clark**

School: **Cottage Street School**

District: **Willows**

	MCAS Grade 3 2005- Reading			MCAS Grade 4 2006			Terra Nova - Level 15 Grade 5					
	5/1/2005			5/1/2006			10/24/2006					
	PC	PERF	INDEX	PC	SS	PERF	NPR	ST9	GE			
Fahey, Francine M	ELAMC	100	Prof.	100	ELA	81	252	Prof.	Readng	99	9	13
9976299913	Lit	100			ELAmc	94			Lang	95	8	13
12/20/1995	Lang	100			ELAor	50			Math	95	8	9.8
FreeLunch (Official):Not Free					Writng	80			TOTAL	97	9	13
Title 1 (Official):No					MATH	78	238	NI				
SPED (Official):Not SPED					MATHmc	97						
Race06 (AYP):White					MATHor	50						
					MATHsa	80						
Fenton, Frances A	ELAMC	93	Prof.	100	ELA	64	230	NI	Readng	56	5	6.3
9975725212	Lit	91			ELAmc	69			Lang	58	5	6.9
9/8/1995	Lang	100			ELAor	31			Math	79	7	7
FreeLunch (Official):Not Free					Writng	80			TOTAL	66	6	6.8
Title 1 (Official):No					MATH	72	234	NI				
SPED (Official):Yes SPED					MATHmc	76						
Race06 (AYP):White					MATHor	70						
					MATHsa	60						
Forrest, Felicity M	ELAMC	95	Prof.	100	ELA	75	244	Prof.	Readng	86	7	10.3
9919228818	Lit	97			ELAmc	78			Lang	65	6	7.6
12/25/1995	Lang	86			ELAor	56			Math	75	6	6.7
FreeLunch (Official):Not Free					Writng	85			TOTAL	77	6	7.8
Title 1 (Official):No					MATH	74	236	NI				
SPED (Official):Not SPED					MATHmc	72						
Race06 (AYP):White					MATHor	75						
					MATHsa	80						
Graneua, Grace K	ELAMC	90	Prof.	100	ELA	85	258	Prof.	Readng	40	4	4.7
9922228812	Lit	94			ELAmc	86			Lang	35	4	4.2
10/3/1995	Lang	71			ELAor	69			Math	64	6	5.9
FreeLunch (Official):Not Free					Writng	95			TOTAL	49	5	5.1
Title 1 (Official):No					MATH	76	236	NI				
SPED (Official):Not SPED					MATHmc	79						
Race06 (AYP):White					MATHor	70						
					MATHsa	80						
Griffin, Glen L	ELAMC	95	Prof.	100	ELA	89	268	Adv.	Readng	42	5	4.8
9920392002	Lit	94			ELAmc	92			Lang	21	3	3.3
11/11/1995	Lang	100			ELAor	81			Math	24	4	3.7
FreeLunch (Official):Not Free					Writng	90			TOTAL	30	4	3.9
Title 1 (Official):No					MATH	89	256	Prof.				
SPED (Official):Not SPED					MATHmc	93						
Race06 (AYP):White					MATHor	85						
					MATHsa	80						
Grimes, Grady M	ELAMC	80	Prof.	100	ELA	86	262	Adv.	Readng	62	6	7
9936228817	Lit	79			ELAmc	89			Lang	27	4	3.7
4/5/1996	Lang	86			ELAor	75			Math	15	3	3.2
FreeLunch (Official):Not Free					Writng	90			TOTAL	33	4	4.1
Title 1 (Official):No					MATH	78	238	NI				
SPED (Official):Not SPED					MATHmc	86						
Race06 (AYP):White					MATHor	70						
					MATHsa	60						

Class History (2.11)

What is special about this report?

- View results for different tests on one page - up to 4 different tests at a time.
- Control the subtests and scores that will print.
- Apply the **Rank Order**, **Cutoff**, and **Special Codes** parameters to filter the students.
- Print this report by Class or School.
- Optionally choose to print up to 5 demographic characteristics under each student's name using the **Sp. Code Display** parameter.

Class Instructional Grouping Report

MCAS Grade 6 2006

Grade: **6** District: **Willows**
 Class: **G6 Cottage Street School** School: **Cottage Street School**

Mathematics (ALL)	All Students	State Average	
Max Points: 54	81% [74]	66%	
19 students with percent correct less than 75%			
Armstrong, Anthony A	26	Asters, Abigail R	69
Bain, Bethanie R		Bain, Bethanie R	69
Bruce, Brian P	63	Casper, Cameron O	39
Chipman, Christopher J		Chipman, Christopher J	56
Connors, Conor P	26	Howard, Hayden K	57
Izzy, Isabel R		Izzy, Isabel R	69
Jambers, Jay A	72	Japole, Jake B	44
Lee, Lola L		Lee, Lola L	69
Lister, Leigh K	74	Masters, Michael J	72
Misterson, Matthew C		Misterson, Matthew C	67
Rapoza, Ryan M	69	Simple, Sarah T	63
Thibodeau, Tenley A		Thibodeau, Tenley A	72
Trainer, Troy D	70		

Math Multiple Choice	All Students	State Average	
Max Points: 29	84% [74]	73%	
16 students with percent correct less than 75%			
Armstrong, Anthony A	24	Asters, Abigail R	62
Bain, Bethanie R		Bain, Bethanie R	69
Brown, Bruce L	69	Bruce, Brian P	69
Casper, Cameron O		Casper, Cameron O	45
Chipman, Christopher J	69	Connors, Conor P	34
Howard, Hayden K		Howard, Hayden K	52
Izzy, Isabel R	69	Japole, Jake B	62
Lee, Lola L		Lee, Lola L	72
Lister, Leigh K	72	Mathieu, Mark M	72
Rapoza, Ryan M		Rapoza, Ryan M	62
Simple, Sarah T	69		

Math Open Response	All Students	State Average	
Max Points: 20	76% [74]	55%	
25 students with percent correct less than 75%			
Adams, Abigail M	70	Armstrong, Anthony A	30
Bain, Bethanie R		Bain, Bethanie R	65
Bruce, Brian P	65	Capote, Connor S	70
Casper, Cameron O		Casper, Cameron O	30
Chipman, Christopher J	35	Connors, Conor P	20
Cowles, Colin R	70	Doe, Doris A	65
Howard, Hayden K		Howard, Hayden K	55
Izzy, Isabel R	65	Izzy, Isabel R	50
Jambers, Jay A		Jambers, Jay A	60
Japole, Jake B	25	Lee, Lola L	70
MacArthur, Mackenzie T		MacArthur, Mackenzie T	70
Manley, Myles B	70	Misterson, Matthew C	45
Norway, Nicholas C		Norway, Nicholas C	65
Pasterson, Paige A	70	Simple, Sarah T	65
Thibodeau, Tenley A		Thibodeau, Tenley A	65
Trainer, Troy D	50		

Math Short Answer	All Students	State Average	
Max Points: 5	82% [74]	66%	
15 students with percent correct less than 75%			
Armstrong, Anthony A	20	Asters, Abigail R	40
Bruce, Brian P		Bruce, Brian P	20
Casper, Cameron O	40	Chipman, Christopher J	60
Connors, Conor P		Connors, Conor P	0
Ebbers, Elizabeth K	60	Howard, Hayden K	60
Izzy, Isabel R		Izzy, Isabel R	60
Japole, Jake B	20	Justice, James D	60
Liverpoole, Liam C		Liverpoole, Liam C	60
Masters, Michael J	40	Norway, Nicholas C	60
Simple, Sarah T		Simple, Sarah T	20

Number Sense (ALL)	All Students	State Average	
Max Points: 18	84% [74]	71%	
12 students with percent correct less than 75%			
Armstrong, Anthony A	33	Asters, Abigail R	61
Bain, Bethanie R		Bain, Bethanie R	67
Casper, Cameron O	39	Chipman, Christopher J	67
Connors, Conor P		Connors, Conor P	39
Howard, Hayden K	61	Izzy, Isabel R	61
Jambers, Jay A		Jambers, Jay A	72
Japole, Jake B	50	Lee, Lola L	67
Simple, Sarah T		Simple, Sarah T	61

6.N.2 Place Value
 Max Points: 1
9 students with percent correct less than 75%
 Armstrong, Anthony A
 Izzy, Isabel R
 Lee, Lola L

Class Instructional Grouping (2.9)

What is special about this report?

- Students are grouped by Objective.
- Create or select your own **Comparison Groups** with the **Gap Score** parameter.
- Change the cutoff by using the **Obj. Cutoff** parameter.
- If you want to see scores for all the students, set the Obj. Cutoff to greater than or equal to 0%.

Abacci, Alden M	Anderson			Cottage Street School			Gr:4	MCAS Grade 4 2006							5/1/2006	
	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrtn	Geom	
RS	55	34	5	16	8	8	32	7	49	27	18	4	19	10	5	
PC	76	94	31	80	67	100	71	100	91	93	90	80	100	91	83	
SS	246									260						
PERF	Prof.									Adv.						

Abu, Andrea C	Anderson			Cottage Street School			Gr:4	MCAS Grade 4 2006							5/1/2006	
	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrtn	Geom	
RS	48	21	9	18	10	8	26	4	48	28	16	4	18	8	4	
PC	67	58	56	90	83	100	58	57	89	97	80	80	95	73	67	
SS										256						
PERF	Exclude.									Prof.						

Ackerman, Arthur R	Anderson			Cottage Street School			Gr:4	MCAS Grade 4 2006							5/1/2006	
	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrtn	Geom	
RS	55	33	8	14	8	6	35	6	45	26	15	4	17	11	4	
PC	76	92	50	70	67	75	78	86	83	90	75	80	89	100	67	
SS	246									246						
PERF	Prof.									Prof.						

Ames, Anna E	Anderson			Cottage Street School			Gr:4	MCAS Grade 4 2006							5/1/2006	
	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrtn	Geom	
RS	61	32	11	18	10	8	37	6	42	22	16	4	14	9	5	
PC	85	89	69	90	83	100	82	86	78	76	80	80	74	82	83	
SS	258									238						
PERF	Prof.									NI						

Anderson, Adam D	Anderson			Cottage Street School			Gr:4	MCAS Grade 4 2006							5/1/2006	
	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrtn	Geom	
RS	56	30	10	16	8	8	35	5	51	28	19	4	19	11	4	
PC	78	83	63	80	67	100	78	71	94	97	95	80	100	100	67	
SS	248									266						
PERF	Prof.									Adv.						

Antonucci, Alexandra K	Anderson			Cottage Street School			Gr:4	MCAS Grade 4 2006							5/1/2006	
	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrtn	Geom	
RS	65	34	13	18	10	8	40	7	52	29	18	5	19	11	5	
PC	90	94	81	90	83	100	89	100	96	100	90	100	100	100	83	
SS	272									270						
PERF	Adv.									Adv.						

Applebaum, Alexander J	Anderson			Cottage Street School			Gr:4	MCAS Grade 4 2006							5/1/2006	
	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrtn	Geom	
RS	38	19	6	13	7	6	23	2	44	26	15	3	18	10	2	
PC	53	53	38	65	58	75	51	29	81	90	75	60	95	91	33	
SS	220									242						
PERF	NI									Prof.						

Arper, Andrew B	Anderson			Cottage Street School			Gr:4	MCAS Grade 4 2006							5/1/2006	
	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrtn	Geom	
RS	50	28	6	16	8	8	29	5	44	25	14	5	16	11	3	
PC	69	78	38	80	67	100	64	71	81	86	70	100	84	100	50	
SS	236									242						
PERF	NI									Prof.						

Blatch, Belinda P	Anderson			Cottage Street School			Gr:4	MCAS Grade 4 2006							5/1/2006	
	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrtn	Geom	
RS	65	35	12	18	10	8	41	6	51	28	18	5	18	10	5	
PC	90	97	75	90	83	100	91	86	94	97	90	100	95	91	83	
SS	272									266						
PERF	Adv.									Adv.						

Class Student Labels (2.10)

What is special about this report?

- The report prints 10 labels per page. It is designed for an 8 ½" x 11" sheet. You may order these custom self-adhesive labels directly from Certica Solutions.
- By default, the first 4 scores are printed for each student, as are up to 18 subtests. To change the scores and subtests, use the **Scores** and **Subtests** parameters.

Item Analysis by School Report

MCAS Grade 8 2006

District: Willows

Grade: 8

School: Willows Middle School

Number Sense - Student Counts: All Students=251; State Average=All;

Multiple choice items are based on Percent. Open response items are averages of Raw Scores

Item	All Students	State Average	Diff	Omit	Mult	A	B	C	D	Item Description
1	55	68	-13.0	0	0	2	43	1	55	8-N-5. Identify the number that is a multiple of a given number
4	75	65	10.0	0	0	10	11	4	75	8-N-10. Add a series of mixed numbers
9	2.62	2.33	0.29							8-N-12 4 pts. Work with decimal tabular data to find related values
11	41	43	-2.0	0	0	22	23	14	41	8-N-3. Identify the proportion that expresses a percent increase
13	75	58	17.0	0	0	8	8	75	10	8-N-6. Identify the expression not equal to a negative number
14	69	64	5.0	0	0	69	8	12	12	8-N-5. Identify the prime factorization of a given number
15	74	59	15.0	0	0	5	17	74	4	8-N-1. Identify the decimal number equivalent to a given mixed number
16	82	74	8.0	0	0	82	16	2		8-N-10. ID the integer corresponding to a percentage of a population
20	0.45	0.41	0.04							8-N-2 SA 1 pt. Locate an irrational number between two integers
24	79	72	7.0	0	0	79	1	20		8-N-12. Perform arithmetic with temperature readings
27	69	63	6.0	0	0	12	7	12	69	8-N-3. From ratio of members, find numbers of members in population

Patterns, Relat.& Algebra - Student Counts: All Students=251; State Average=All;

Multiple choice items are based on Percent. Open response items are averages of Raw Scores

Item	All Students	State Average	Diff	Omit	Mult	A	B	C	D	Item Description
2	78	73	5.0	0	0	78	12	6	4	8-P-7. Identify the linear relationship for a table of numbers
3	76	70	6.0	0	0	8	76	13	2	8-P-2. Evaluate an algebraic expression yielding a fraction
6	90	77	13.0	0	0	2	2	5	90	8-P-1. Identify equation representing a table of values
8	0.57	0.42	0.15							8-P-4 SA 1 pt. Write an expression relating one value to another
12	77	66	11.0	0	0	9	8	77	5	8-P-2. Evaluate an algebraic expression involving an exponent
17	52	44	8.0	0	0	15	7	26	52	8-P-7. Identify the equation representing a line on a graph
26	63	57	6.0	0	0	19	63	16	2	8-P-9. Identify linear equation for distance given rate and time
28	2.99	2.71	0.28							8-P-10 4 pts. For linear progression, write equation, find values
32	90	81	9.0	0	0	2	90	3	5	8-P-4. Identify verbal interpretation of an algebraic expression
34	83	76	7.0	0	0	83	14	1	1	8-P-7. Identify linear equation based on verbal description
35	88	78	10.0	0	0	6	88	4	2	8-P-2. Evaluate an expression involving decimal and mixed numbers
36	27	32	-5.0	0	0	31	10	31	27	8-P-3. Identify equivalent expressions involving negative arithmetic

Geometry - Student Counts: All Students=251; State Average=All;

Multiple choice items are based on Percent. Open response items are averages of Raw Scores

Item	All Students	State Average	Diff	Omit	Mult	A	B	C	D	Item Description
7	0.76	0.59	0.17							8-G-2 SA 1 pt. Given 2 triangles, find a corresponding angle measure
22	2.45	2.13	0.32							8-G-6 4 pts. Reflect figure across coordinate axes, write coordinates
25	83	79	4.0	0	0	4	83	8	5	8-G-4. Apply Pythagorean theorem to length of rectangle diagonal
33	58	54	4.0	0	0	10	18	58	14	8-G-2. Identify a figure similar to, but non-congruent to, another

Measurement - Student Counts: All Students=251; State Average=All;

Multiple choice items are based on Percent. Open response items are averages of Raw Scores

Item	All Students	State Average	Diff	Omit	Mult	A	B	C	D	Item Description
5	58	50	8.0	0	0	4	34	58	4	8-M-1. Convert a measurement in yards to feet
23	92	85	7.0	0	0	1	4	92	2	8-M-1. Identify appropriate measure of length
29	2.31	1.96	0.35							8-M-3 4 pts. Find areas, perimeters, involving concentric circles
31	73	70	3.0	0	0	2	4	22	73	8-M-3. Identify the length of a side of a square given its area

School Item Analysis (3.1)

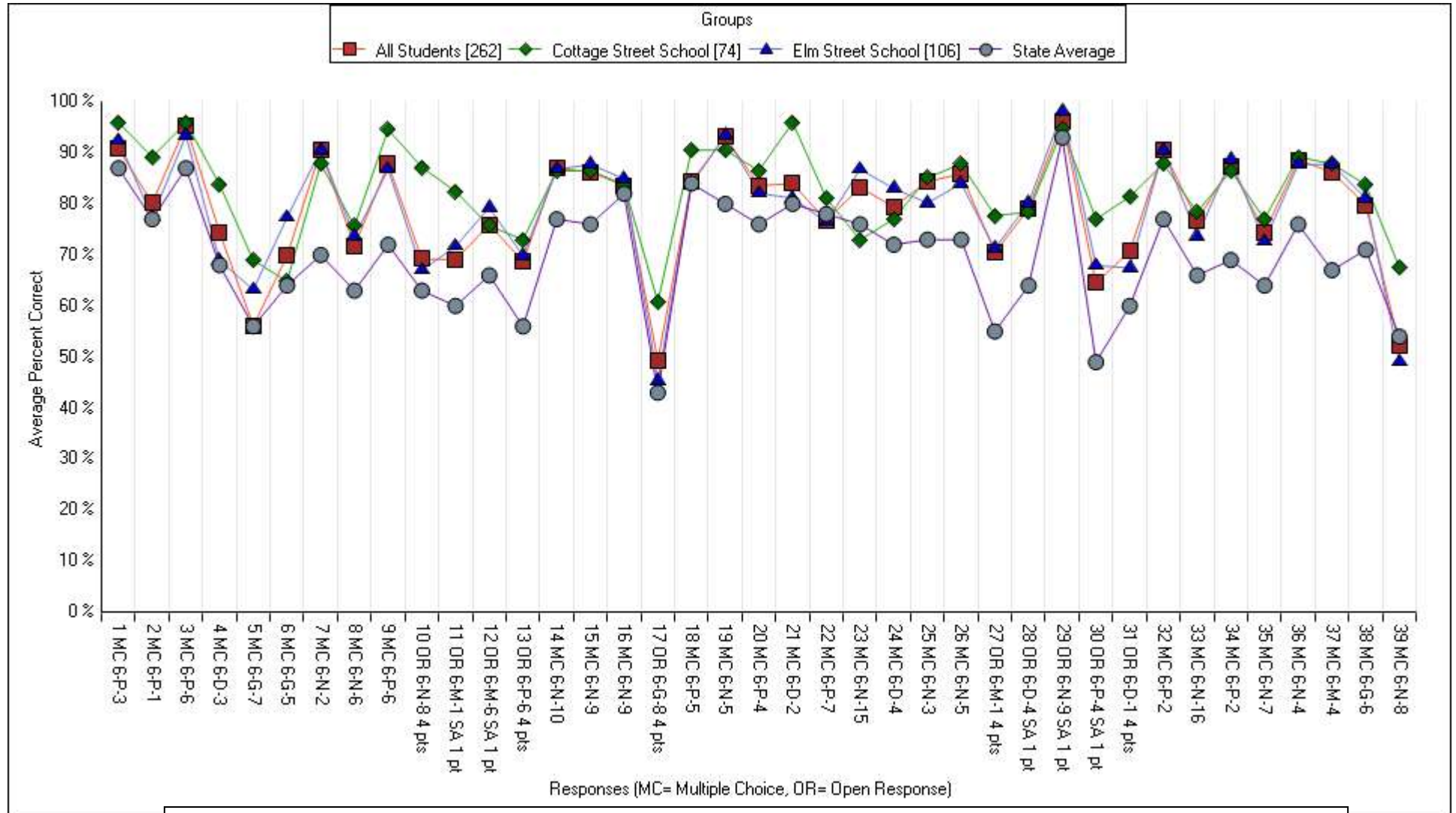
What is special about this report?

- This report summarizes scores for each item by district, class or school. The student version shows responses for each student.
- Use the **Gap Score** parameter to select a Rank Order for the items. Create or select your own **Comparison Groups** with the **Gap Score** parameter. Choose to rank the items in ascending or descending order.
- Click on an item when previewing a report and link to the question itself.
- You can further analyze the item responses for sub-groups of students by selecting a Special Code or a Cutoff Score.

Item Analysis Graph by District

MCAS Grade 6 2006

District: **Willows**
 Students included: **262**
 Subtest: **MATHEMATICS**
 Rank Order: **None**



District Item Analysis Graph (4.2)

What is special about this report?

- A visual representation of how students did by item is available by class, school, district, and multiple districts.
- Use the **Gap Score** to select up to 3 comparison groups to include in your report. You can rank order results for each question against a comparison group. The rank order is controlled with Gap Score parameter.
- Click on an item when previewing a report and link to the question itself.
- Use the **Subtest** parameter to customize this report for only the subtests you want to see.

District Objectives Summary Report

MCAS Grade 8 2006

Grade: **8**
District: **Willows**

All Students based on MAX of 253 students;

Objectives/Strands	Maximum Points	All Students Percent Correct	State Average Percent Correct	Difference
English Language Arts	52	77	72	5
ELA Multiple Choice	36	85	78	7
ELA Open Response	16	59	57	2
Literature	46	77	72	5
Language	6	78	72	6
S4 Vocabulary	5	81	75	6
S5 Structure of English	1	66	57	9
S8 Basic Facts	5	86	80	6
S11 Theme	4	59	56	3
S12 Fiction	6	83	76	7
S13 Nonfiction	17	74	70	4
S14 Poetry	3	84	77	7
S15 Style&Lang.	2	81	76	5
S17 Drama	9	76	72	4
Mathematics	54	70	62	8
Math Multiple Choice	29	72	65	7
Math Open Response	20	69	60	9
Math Short Answer	5	65	54	11
Number Sense	14	66	60	6
8.N.1 Compare/Order	1	74	59	15
8.N.2 Irrational Nos.	1	45	41	4
8.N.3 Rations/Proportions	2	55	53	2
8.N.5 Number Theory	2	62	66	-4
8.N.6 Absolute Value	1	75	58	17
8.N.10 Estimate/Compute	2	79	70	9
8.N.12 Approp. Operations	5	68	61	7
Patterns, Relatns & Alg.	15	72	64	8
8.P.1 Arith/Geom Pat.	1	90	77	13
8.P.2 Simple Alg. Equatns.	3	81	71	10
8.P.3 $(-x)(-y)=xy$	1	27	32	-5
8.P.4 Symbolic Expressn.	2	73	61	12
8.P.7 Linear Equations	3	71	64	7
8.P.9 Proportional Relat.	1	63	57	6
8.P.10 Linear Growth Pat.	4	75	68	7
Geometry	7	66	58	8
8.G.2 Classify Figures	2	67	56	11
8.G.4 Pythagorean Theorem	1	83	79	4
8.G.6 Use Tools	4	61	53	8
Measurement	7	65	57	8
8.M.1 Units of Measure	2	75	68	7
8.M.3 Determine Measures	5	61	53	8
Data Analysis	11	77	67	10
8.D.2 Representns of Data	4	76	68	8
8.D.3 Central Tendencies	6	81	69	12
8.D.4 Compute Probability	1	59	53	6
Science & Technology	54	67	62	5
Science Multiple Choice	34	77	72	5
Science Open Response	20	50	46	4
Physical Science	13	59	59	0
Life Science (Biology)	14	62	59	3
Earth & Space Science	13	80	73	7
Technology/Engineering	14	67	59	8

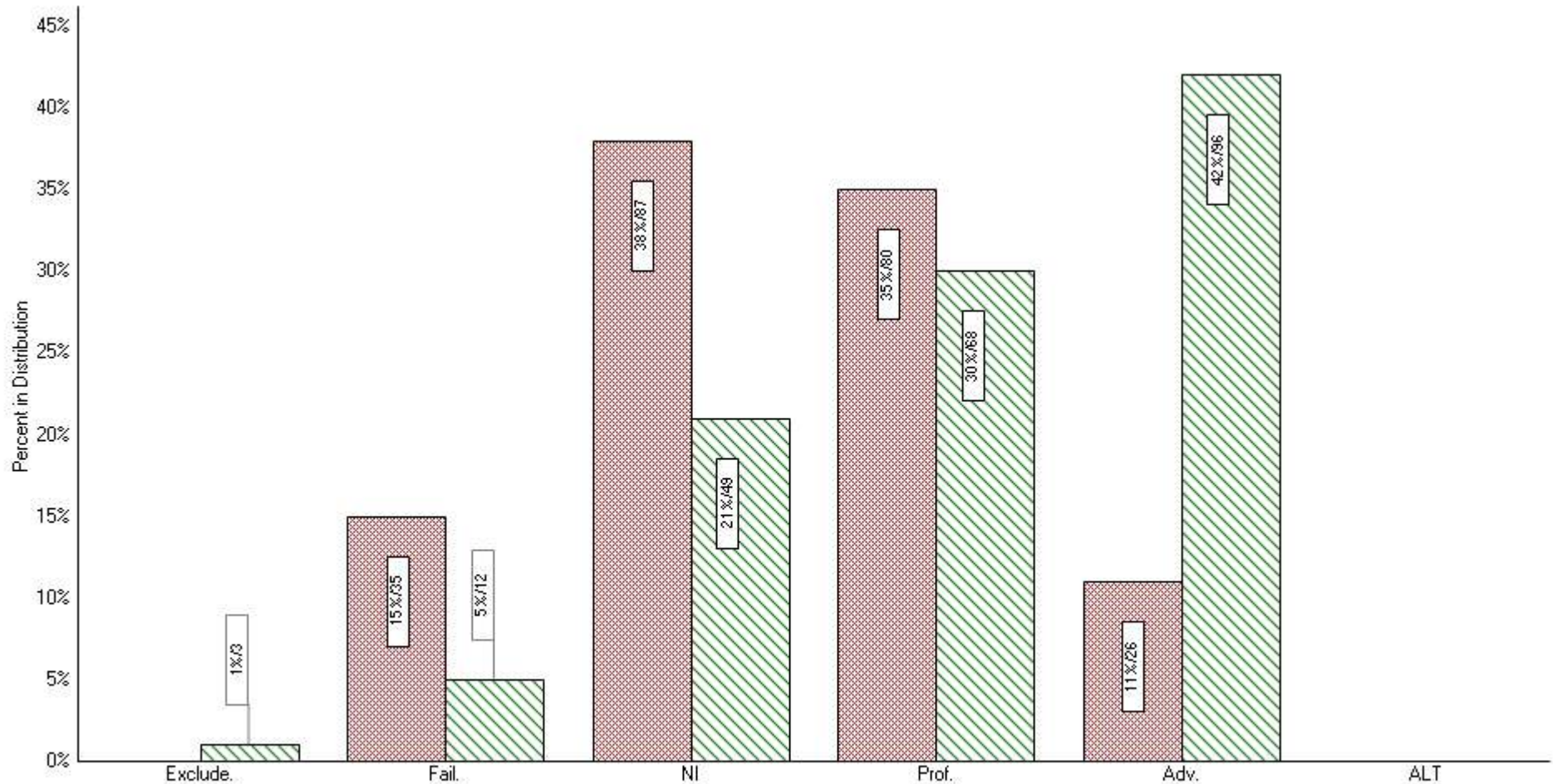
District Objectives Summary (4.3)

What is special about this report?

- This report is available for only those tests that have item details and objectives defined.
- Note the comparison of your students to a State group on the MCAS test.
- Using the **Gap Score** parameter, you can rank order the objectives by achievement at the local level, the state level, or the difference between the two. Choose to rank the objectives in ascending or descending order.
- You may limit the Objectives displayed to specific subtests.

District Multi-Test Frequency Distribution Report by Performance Level

District: Willows
 Population: Cohort
 Subtest: MATHEMATICS
 Display Score: Performance Level



Test	Grade	Test Date	Number of Students
MCAS Grade 8 2004	8	5/1/2004	228
MCAS Grade 10 2006	10	5/1/2006	228

District Multi-Test Frequency Distribution Graph (4.6)

What is special about this report?

- View distribution of scores visually comparing results for up to 5 tests at a time. See results by school, district or multi-district.
- Select the score to graph with the **Display Score** parameter.
- In the **Multi-Test** parameter, select the **Population** to be **Cohort**, and the report will only include those students who took each of the selected tests.

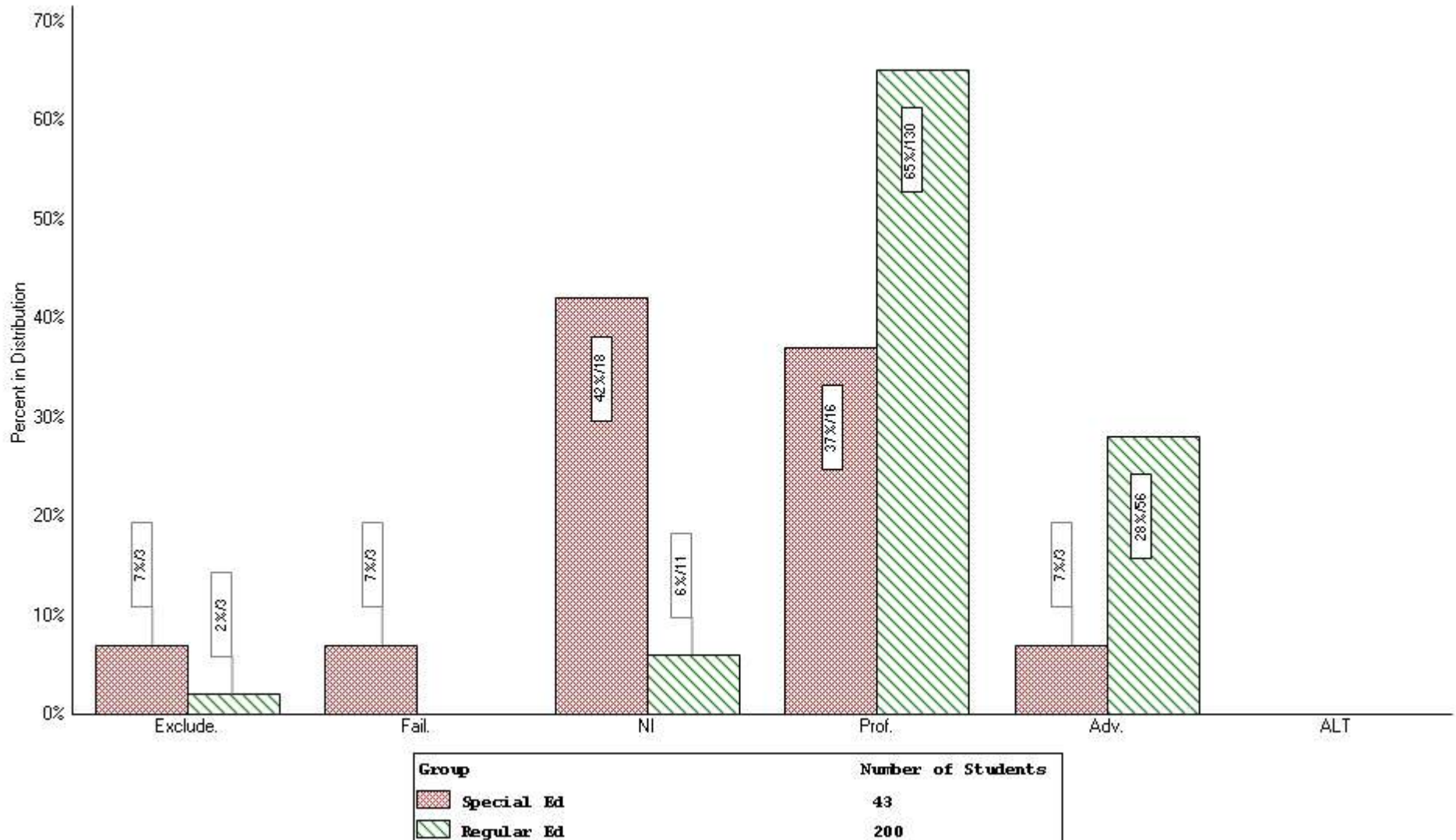
District Multi-Group Frequency Distribution Report

MCAS Grade 10 2006 (5/1/2006)

District: Willows

Subtest: ENGLISH LANG. ARTS

Display Score: Performance Level



District Multi-Group Frequency Distribution (4.9)

What is special about this report?

- View performance of up to 5 demographic groups at a time.
- Control the score to graph with the **Display Score** parameter.

District Summary Report

MCAS Grade 4 2006

Test Date: 5/1/2006

Grade: 4

District: Willows

Cottage Street School

	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrn	Geom	Meas	Stat
Students	84	84	84	84	84	84	84	84	84	84	84	84	84	84	84	84	84
RS(Mean)	56	31	10	16	9	7	35	5	42	24	15	4	16	9	4	5	9
MaxPts(Mean)	72	36	16	20	12	8	45	7	54	29	20	5	19	11	6	7	11
PC(Mean)	78	85	60	81	73	93	77	75	78	82	73	75	82	85	61	72	78
SS(Mean)	250								243								
INDEX(Mean)	92.2								84.5								

Elm Street School

	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrn	Geom	Meas	Stat
Students	97	97	97	97	97	97	97	97	96	96	96	96	96	96	96	96	96
RS(Mean)	51	30	7	14	7	7	32	5	41	24	14	4	15	9	3	5	9
MaxPts(Mean)	72	36	16	20	12	8	45	7	54	29	20	5	19	11	6	7	11
PC(Mean)	70	82	46	69	59	84	70	74	77	82	69	77	81	82	58	74	77
SS(Mean)	240								242								
INDEX(Mean)	79.4								80.6								

District Mean Statistics

	ELA	ELAmc	ELAor	Writng	Topic	Conven	Lit	Lang	MATH	MATHmc	MATHor	MATHsa	Number	Patrn	Geom	Meas	Stat
Students	181	181	181	181	181	181	181	181	180	180	180	180	180	180	180	180	180
RS(Mean)	53	30	8	15	8	7	33	5	42	24	14	4	15	9	4	5	9
MaxPts(Mean)	72	36	16	20	12	8	45	7	54	29	20	5	19	11	6	7	11
PC(Mean)	74	83	52	74	65	88	74	75	77	82	71	76	81	83	60	73	78
SS(Mean)	245								242								
INDEX(Mean)	85.3								82.4								
Std Dev(RS)	7.88	4.18	2.68	2.87	1.80	1.18	5.21	1.33	7.15	3.88	3.54	1.06	2.99	1.66	1.31	1.62	1.74

Subtest Legend

ELA ENGLISH LANG. ARTS	ELAmc ELA - Mult. Choice	ELAor ELA - Open Response	Writng ELA - Writing	Topic Topic Development
Conven Composition Conventions	Lit Literature	Lang Language	MATH MATHEMATICS	MATHmc Math - Mult. Choice
MATHor Math - Open Response	MATHsa Math - Short Answer	Number Number Sense	Patrn Patterns, Relat.& Algebra	Geom Geometry
Meas Measurement	Stat Data, Stat.& Prob.			

Score Legend

RS Raw Score	MaxPts Maximum Points	PC Percent Correct	SS Scaled Score	INDEX Performance Index
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District Summary (4.4)

What is special about this report?

- The first part shows summaries for each building.
- The last part shows the summary for the district. However, if you use the **School** parameter and select specific buildings, the last page will be based only on the buildings you selected. This could be useful if you want to see a summary for a select group of buildings.
- The School Class Summaries report works the same way. The first section shows summaries for each of the classes. The next section shows the summary for each building.

District Cross-Tab Report

MCAS Grade 6 2006

Grade: **6**

District: **Willows**

Count of Students for ENGLISH LANG. ARTS with Scaled Score At or Above 220 by FreeLunch (Official)

	Not Free	Free/Reduced	Total
Counts	245	12	257
All	249	12	261

Percent of Students for ENGLISH LANG. ARTS with Scaled Score At or Above 220 by FreeLunch (Official)

	Not Free	Free/Reduced	Total
Percent	98.4	100.0	98.5
All	95.4	4.6	100

Average ENGLISH LANG. ARTS Scaled Score

	Not Free	Free/Reduced	All
Average	248.2	241.7	247.9

Source: Based on the Special Codes as they are currently logged in Student Records.

All means all students regardless of cutoff.

Chi Squared = 0.20 with 1 degree(s) of freedom.

The groups are not significantly different based on the selected cutoff score (at the 5% chi-square level).

District Cross-Tab (4.8)

What is special about this report?

- Based on a cutoff score, compare subgroups of students.
- Control the demographics for the report using the **Cross-Tab** parameter.
- TestWiz will tell you if there is significant difference in the performances of the groups.