



# Student Profile

## NECAP Grade 3 Fall 2005

Student: **Cole, Alycia**  
 Grade: **3**  
 ID: **25168**  
 DOB: **02/26/1997**

District: **Willows School District**  
 School: **Blue Hills Elementary**  
 Class: **Beals**

	RS	Maxpts	Rlpts	PC	SS	AchLev	Achievement Level
<b>MATHEMATICS</b>	59	65	42.5	91	359	Distinct	 Distinct
Number & Operations	31	35	23.2	89			
Geometry & Measurement	9	10	6.1	90			
Functions & Algebra	10	10	6.9	100			
Data, Stats. & Prob.	9	10	6.3	90			
Released Math Items	18	19		95			
Released Math MC	10	10		100			
Released Math SA	8	9		89			
<b>READING</b>	66	52	51.8	79	355	Prof.	 Prof.
Word ID/Vocabulary	16	20	13	80			
Literacy	13	16	9.3	81			
Informational	12	16	10.1	75			
Initial Understanding	11	12	9.3	92			
Analysis & Interpret.	14	20	10.1	70			
Released Reading Items	15	18		83			
Released Reading MC	10	10		100			
Released Reading CR	5	8		63			

Score Legend			
<b>RS</b>	Raw Score	<b>Maxpts</b>	Maximum Points
<b>PC</b>	Percent Correct	<b>SS</b>	Scaled Score
		<b>Rlpts</b>	RI Average Points
		<b>AchLev</b>	Achievement Level

Item Details	
Released Math Items	+++++2+++ 111212
Released Reading Items	+++++2+++ +3

To print this report select: **Student - Profile**

**Who might be interested in this report?**

- Teachers
- Parents
- Students
- Guidance Counselors

**Parameters you may select to customize this report:**

- Student
- Teacher
- School
- Special Code
- Cutoff Score
- Rank Order
- Subtests
- Scores
- Display Score

**What is special about this report?**

- The scores are printed in the table section. Change them with the **Scores** parameter.
- Change the subtests with the **Subtests** parameter.
- Change the graph with the **Display Score** parameter.
- If the test has item level data, it will print on the bottom half of the report.
- You can hover over the item detail to get a description of the item.

# Student Profile with Objectives

## NECAP Grade 3 Fall 2005

Student: **Cole, Alycia**  
 Grade: **3**  
 ID: **25168**  
 DOB: **02/26/1997**

District: **Willows School District**  
 School: **Blue Hills Elementary**  
 Class: **Beals**

	RS	Maxpts	Rlpts	PC	SS	AchLev	Achievement Level
<b>MATHEMATICS</b>	59	65	42.5	91	359	Distinct	Distinct
Number & Operations	31	35	23.2	89			
Geometry & Measurement	9	10	6.1	90			
Functions & Algebra	10	10	6.9	100			
Data, Stats. & Prob.	9	10	6.3	90			
Released Math Items	18	19		95			
Released Math MC	10	10		100			
Released Math SA	8	9		89			
<b>READING</b>	66	52	51.8	79	355	Prof.	Prof.
Word ID/Vocabulary	16	20	13	80			
Literacy	13	16	9.3	81			
Informational	12	16	10.1	75			
Initial Understanding	11	12	9.3	92			
Analysis & Interpret.	14	20	10.1	70			
Released Reading Items	15	18		83			
Released Reading MC	10	10		100			
Released Reading CR	5	8		63			

Score Legend			
<b>RS</b>	Raw Score	<b>Maxpts</b>	Maximum Points
<b>PC</b>	Percent Correct	<b>SS</b>	Scaled Score
		<b>Rlpts</b>	RI Average Points
		<b>AchLev</b>	Achievement Level

Objectives/Strands	Number Correct	Student Percent Correct	State Average Percent Correct
<b>Math - Released Items</b>	18 of 19	95	65
Number & Operations	9 of 10	90	72
Geometry & Measurement	3 of 3	100	41
Functions & Algebra	3 of 3	100	72
Data, Stats. & Prob.	3 of 3	100	59
<b>Reading - Released Items</b>	15 of 18	83	64
Word ID/Vocabulary	5 of 5	100	72
Lit-Analysis & Interpret.	4 of 6	67	52
Info-Initial Understand.	3 of 3	100	80
Info-Analysis & Interpret			

To print this report select: **Student - Profile with Objectives**

**Who might be interested in this report?**

- Teachers
- Parents
- Students
- Guidance Counselors

**Parameters you may select to customize this report:**

- Student
- Teacher
- School
- Special Code
- Cutoff Score
- Rank Order
- Subtests
- Scores
- Gap Score
- Scores
- Display Score

**What is special about this report?**

- The top of the report shows scores for each of the selected subtests. Choose the **Subtests** parameter to limit the list.
- Choose **Scores** parameter to change the scores in the top section.
- Change the graph with the **Display Score** parameter.
- The bottom part of the report has the objectives for the subtests(s) selected.
- Use the **Gap Score** parameter to select a predefined comparison group, or create your own.

# Individual Historical Report

Student: **Cole, Alycia**  
 Grade: **3**  
 ID: **25168**  
 DOB: **2/26/1997**

District: **Willows School District**  
 School: **Blue Hills Elementary**  
 Class: **Beals**

**NECAP Grade 3 Fall 2005**  
**10/1/2005**

	RS	PC	AchLev
READING	66	79	Prof.
Word ID/Vocabulary	16	80	
Literacy	13	81	
Informational	12	75	
Initial Understanding	11	92	
Analysis & Interpret.	14	70	

**DIBELS Plus Grade 3-Fall-Screening**  
**9/30/2005**

	RS	Goal	Instr
Oral Reading Fluency	144	77	Core

To print this report select: **Student - History**

**Who might be interested in this report?**

- Teachers
- Administrators
- Parents
- Guidance Counselors
- Students

**Parameters you may select to customize this report:**

- Student
- Special Code
- History (for the other tests)
- Teacher
- Cutoff Score
- History (for Subtests)
- School
- Rank Order
- History (for Scores)

**What is special about this report?**

- Use the **History** parameter to select up to 9 additional tests to print on this report.
- Unlike the Multi-Test report, the Subtests and Scores can be different from one test to another.
- By default, the first 3 scores and all the subtests are printed. Change them from within the **History** parameter - for each test. The History parameter has its own embedded Subtests and Scores buttons. This report does NOT look at the Subtests and Scores parameters on the main Reports page.

## Class Student List NECAP Grade 3 Fall 2005

Grade: **3**  
 District: **Willows School District**  
 School: **Blue Hills Elementary**  
 Class: **Beals**

### Cole, Alycia

ID: 25168

DOB: 02/26/1997

	MATH	NumOper	GeoMeas	FuncAlg	DataStat	RelMath	MathMC	MathSA	READING	Vocab	Literary	Inform	InitUnd	Analysis	RelRead	ReadMC	ReadCR
RS	59	31	9	10	9	18	10	8	66	16	13	12	11	14	15	10	5
Maxpts	65	35	10	10	10	19	10	9	52	20	16	16	12	20	18	10	8
Rlpts	42.5	23.2	6.1	6.9	6.3				51.8	13	9.3	10.1	9.3	10.1			
PC	91	89	90	100	90	95	100	89	79	80	81	75	92	70	83	100	63
SS	359								355								
AchLev	Distinct								Prof.								

### Connor, Alexis

ID: 25728

DOB: 05/29/1997

	MATH	NumOper	GeoMeas	FuncAlg	DataStat	RelMath	MathMC	MathSA	READING	Vocab	Literary	Inform	InitUnd	Analysis	RelRead	ReadMC	ReadCR
RS	53	28	8	8	9	13	9	4	75	19	13	15	12	16	15	9	6
Maxpts	65	35	10	10	10	19	10	9	52	20	16	16	12	20	18	10	8
Rlpts	42.5	23.2	6.1	6.9	6.3				51.8	13	9.3	10.1	9.3	10.1			
PC	82	80	80	80	90	68	90	44	89	95	81	94	100	80	83	90	75
SS	352								367								
AchLev	Prof.								Distinct								

### Donahue, Morgan

ID: 32944

DOB: 02/15/1997

	MATH	NumOper	GeoMeas	FuncAlg	DataStat	RelMath	MathMC	MathSA	READING	Vocab	Literary	Inform	InitUnd	Analysis	RelRead	ReadMC	ReadCR
RS	52	31	7	8	6	12	7	5	62	14	11	13	11	13	16	10	6
Maxpts	65	35	10	10	10	19	10	9	52	20	16	16	12	20	18	10	8
Rlpts	42.5	23.2	6.1	6.9	6.3				51.8	13	9.3	10.1	9.3	10.1			
PC	80	89	70	80	60	63	70	56	74	70	69	81	92	65	89	100	75
SS	351								351								
AchLev	Prof.								Prof.								

### Dummas, Allyson

	MATH	NumOper	GeoMeas
RS	27	15	
Maxpts	65	35	
Rlpts	42.5	23.2	
PC	42	43	
SS	333		
AchLev	Partial		

To print this report select: **Class - Student List (or School, or District)**

### Who might be interested in this report?

- Teachers
- Administrators

### Parameters you may select to customize this report:

- Student
- Teacher
- School
- Subtests
- Special Code
- Rank Order
- Cutoff Score
- Scores

### What is special about this report?

- This report will show a class list for each teacher. At the end of each class list is a summary page with average scores for that class.

# NECAP and DIBELS

School: **Blue Hills Elementary**

District: **Willows School District**

	NECAP Grade 3 Fall 2005				DIBELS Plus Grade 3-Fall-Screening			
		10/1/2005		AchLev		9/30/2005		Instr
	READING	RS	PC		ORF	RS	Goal	
<b>Cole, Alycia</b>	READING	66	79	Prof.	ORF	144	77	Core
	Vocab	16	80					
<b>25168</b>	Literary	13	81					
<b>2/26/1997</b>	Inform	12	75					
	InitUnd	11	92					
	Analysis	14	70					
<b>Cook, Steven</b>	READING	13	15	Below	ORF	39	77	Intensive
	Vocab	7	35					
<b>22768</b>	Literary	0	0					
<b>12/27/1996</b>	Inform	3	19					
	InitUnd	1	8					
	Analysis	2	10					
<b>Dauphinais, Ian</b>	READING	65	77	Prof.	ORF	73	77	Supplement.
	Vocab	19	95					
<b>25838</b>	Literary	11	69					
<b>6/18/1997</b>	Inform	12	75					
	InitUnd	11	92					
	Analysis	12	60					
<b>Donahue, Morgan</b>	READING	62	74	Prof.	ORF	90	77	Core
	Vocab	14	70					
<b>32944</b>	Literary	11	69					
<b>2/15/1997</b>	Inform	13	81					
	InitUnd	11	92					
	Analysis	13	65					
<b>Dummas, Allyson</b>	READING	18	21	Below	ORF	6	77	Intensive
	Vocab	6	30					
<b>27988</b>	Literary	5	31					
<b>6/7/1997</b>	Inform	1	6					
	InitUnd	3	25					
	Analysis	3	15					
<b>Foskitt, Garrett</b>	READING	40	48	Partial	ORF	45	77	Intensive
	Vocab	8	40					
<b>28458</b>	Literary	9	56					
<b>6/24/1997</b>	Inform	7	44					
	InitUnd	7	58					

**Fuller, Nathaniel**

**29818**  
**3/16/1997**

**Fusco, Amber**

**33139**  
**12/26/1996**

To print this report select: **School History (or Class History)**

### Who might be interested in this report?

- Teachers
- Administrators
- Guidance Counselors

### Parameters you may select to customize this report:

- Student
- Special Code
- History (for the other tests)
- Teacher
- Cutoff Score
- History (for Subtests)
- School
- Rank Order
- History (for Scores)

### What is special about this report?

- Use the **History** parameter to select up to 3 additional tests to print on this report.
- Unlike the Multi-Test report, the Subtests and Scores can be different from one test to another.
- By default, the first 3 scores and all the subtests are printed. Change them from within the **History** parameter - for each test. The History parameter has its own embedded Subtests and Scores buttons. This report does NOT look at the Subtests and Scores parameters.

# School Summary Report

## NECAP Grade 3 Fall 2005

Test Date: 10/1/2005

Grade: 3

School: Blue Hills Elementary

District: Willows School District

### Beals

	MATH	NumOper	GeoMeas	FuncAlg	DataStat	RelMath	MathMC	MathSA	READING	Vocab	Literary	Inform	InitUnd	Analysis	RelRead	ReadMC
Students	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13
RS(Mean)	43	24	6	7	6	11	7	4	51	13	10	9	9	10	11	7
Maxpts(Mean)	65	35	10	10	10	19	10	9	52	20	16	16	12	20	18	10
RIpts(Mean)	42.5	23.2	6.1	6.9	6.3				51.8	13	9.3	10.1	9.3	10.1		
PC(Mean)	67	69	57	72	65	60	70	50	60	64	64	54	75	49	62	72
SS(Mean)	345								346							

### Smith

	MATH	NumOper	GeoMeas	FuncAlg	DataStat	RelMath	MathMC	MathSA	READING	Vocab	Literary	Inform	InitUnd	Analysis	RelRead	ReadMC
Students	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13
RS(Mean)	44	25	6	7	6	14	8	6	55	14	10	11	9	11	12	8
Maxpts(Mean)	65	35	10	10	10	19	10	9	52	20	16	16	12	20	18	10
RIpts(Mean)	42.5	23.2	6.1	6.9	6.3				51.8	13	9.3	10.1	9.3	10.1		
PC(Mean)	68	71	57	72	63	73	84	62	65	71	61	66	78	55	67	75
SS(Mean)	347								348							

To print this report select: **School - Class Summaries (or District - School Summaries)**

### Who might be interested in this report?

- Teachers
- Administrators
- School Boards

### Parameters you may select to customize this report:

- Special Code
- Subtests
- Scores
- Cutoff Score
- School
- Teacher

### What is special about this report?

- The first part shows summaries for each class.
- The last page shows the summary for the school. However, if you use the Teacher parameter and select specific teachers, the last page will be based only on the teacher you selected. This could be useful if you want to see a summary for a select group of teachers.
- The District - School Summaries version works the same way. The first section shows summaries for each of the schools. The next section shows the summary for the district.
- Note: The Performance Standard scores do not appear on the summary reports. It is best to de-select them using the Scores parameter.



# Item Analysis by District Report

NECAP Grade 3 Fall 2005

Grade: 3

District: Willows School District

Released Math Items - Student counts: All Students=26; Special Ed.=6;

Item	All Students	Special Ed.	Diff	District Multiple Choice Responses in Percent						Item Description
				Omit	Mult	A	B	C	D	
1	73	33	40.0	0	0	8	73	19		NO. ID value of combination of hundreds, tens, ones blocks.
2	81	67	14.0	4	0	12	0	4	81	NO. ID picture with 2/3 shaded gray.
3	92	100	-8.0	0	0	4	0	92	4	NO. ID number closest to 28 on a number line.
4	81	67	14.0	0	0	81	12	4	4	NO. Use subtraction to solve a word problem.
5	85	67	18.0	0	0	4	8	85	4	NO. Use subtraction to solve a work problem involving coins.
6	54	50	4.0	0	0	54	8	19	19	GM. ID picture with same area as example.
7	77	50	27.0	0	0	12	4	8	77	FA. ID which figure comes next in a pattern.
8	81	83	-2.0	4	0	0	81	12	4	FA. ID which number comes next in a pattern.
9	85	83	2.0	0	0	12	4	0	85	DP. Use pictograph to ID which days the same # of books were sold.
10	62	50	12.0	0	0	27	62	4	8	DP. ID how many shirt/skirt combinations can be made.
11	0.88	1.00	-0.12							NO SA 1 pt. Order 3 digit numbers from highest to lowest.
12	0.62	0.33	0.29							FA SA 1 pt. Determine missing number from a number sentence.
13	0.46	0.17	0.29							DP SA 1 pt. Write question that can be answered using given line plot.
14	1.54	1.33	0.21							NO SA 2 pts. Determine value of combo of hundreds, tens, ones blocks.
15	0.65	0.33	0.32							NO SA 2 pts. Use subtraction to solve a word problem.
16	0.85	0.17	0.68							GM SA 2 pts. Translate meters to centimeters given 100 cm = 1 meter.

Released Math MC - Student counts: All Students=26; Special Ed.=6;

Item	All Students	Special Ed.	Diff	District Multiple Choice Responses in Percent						Item Description
				Omit	Mult	A	B	C	D	
1	73	33	40.0	0	0	8	73	19		NO. ID value of combination of hundreds, tens, ones blocks.
2	81	67	14.0	4	0	12	0	4	81	NO. ID picture with 2/3 shaded gray.
3	92	100	-8.0	0	0	4	0	92	4	NO. ID number closest to 28 on a number line.
4	81	67	14.0	0	0	81	12	4	4	NO. Use subtraction to solve a word problem.
5	85	67	18.0	0	0	4	8	85	4	NO. Use subtraction to solve a work problem involving coins.
6	54	50	4.0	0	0	54	8	19	19	GM. ID picture with same area as example.
7	77	50	27.0	0	0	12	4	8	77	FA. ID which figure comes next in a pattern.
8	81	83	-2.0	4	0	0	81	12	4	FA. ID which number comes next in a pattern.
9	85	83	2.0	0	0	12	4	0	85	DP. Use pictograph to ID which days the same # of books were sold.
10	62	50	12.0	0	0	27	62	4	8	DP. ID how many shirt/skirt combinations can be made.

Released Math SA - Student counts: All Students=26; Special Ed.=6;

Item	All Students	Special Ed.	Diff	District Multiple Choice Responses in Percent						Item Description
				Omit	Mult	A	B	C	D	
11	0.88	1.00	-0.12							NO SA 1 pt. Order 3 digit numbers from highest to lowest.
12	0.62	0.33	0.29							FA SA 1 pt. Determine missing number from a number sentence.
13	0.46	0.17	0.29							DP SA 1 pt. Write question that can be answered using given line plot.
14	1.54	1.33	0.21							NO SA 2 pts. Determine value of combo of hundreds, tens, ones blocks.
15	0.65	0.33	0.32							NO SA 2 pts. Use subtraction to solve a word problem.
16	0.85	0.17	0.68							GM SA 2 pts. Translate meters to centimeters given 100 cm = 1 meter.

To print this report select: District - Item Analysis (or Class/School - Item Analysis)

## Who might be interested in this report?

- Teachers
- Administrators
- Curriculum Directors

## Parameters you may select to customize this report:

- Student
- Teacher
- School
- Subtests
- Special Code
- Cutoff Score
- Gap Score

## What is special about this report?

- This report summarizes scores for each item by district, class or school. The Student version shows responses for each student.
- Use the **Gap Score** parameter to select a Rank Order for the items. If the test does not have a comparison score, the Gap Score parameter is disabled. Create or select your own **Comparison Groups** with the **Gap Score** parameter. Choose to rank the items in ascending or descending order.
- Click on an item when previewing a report and link to the question itself.
- You can further analyze the item responses for sub-groups of students by selecting a Special Code or a Cutoff Score.

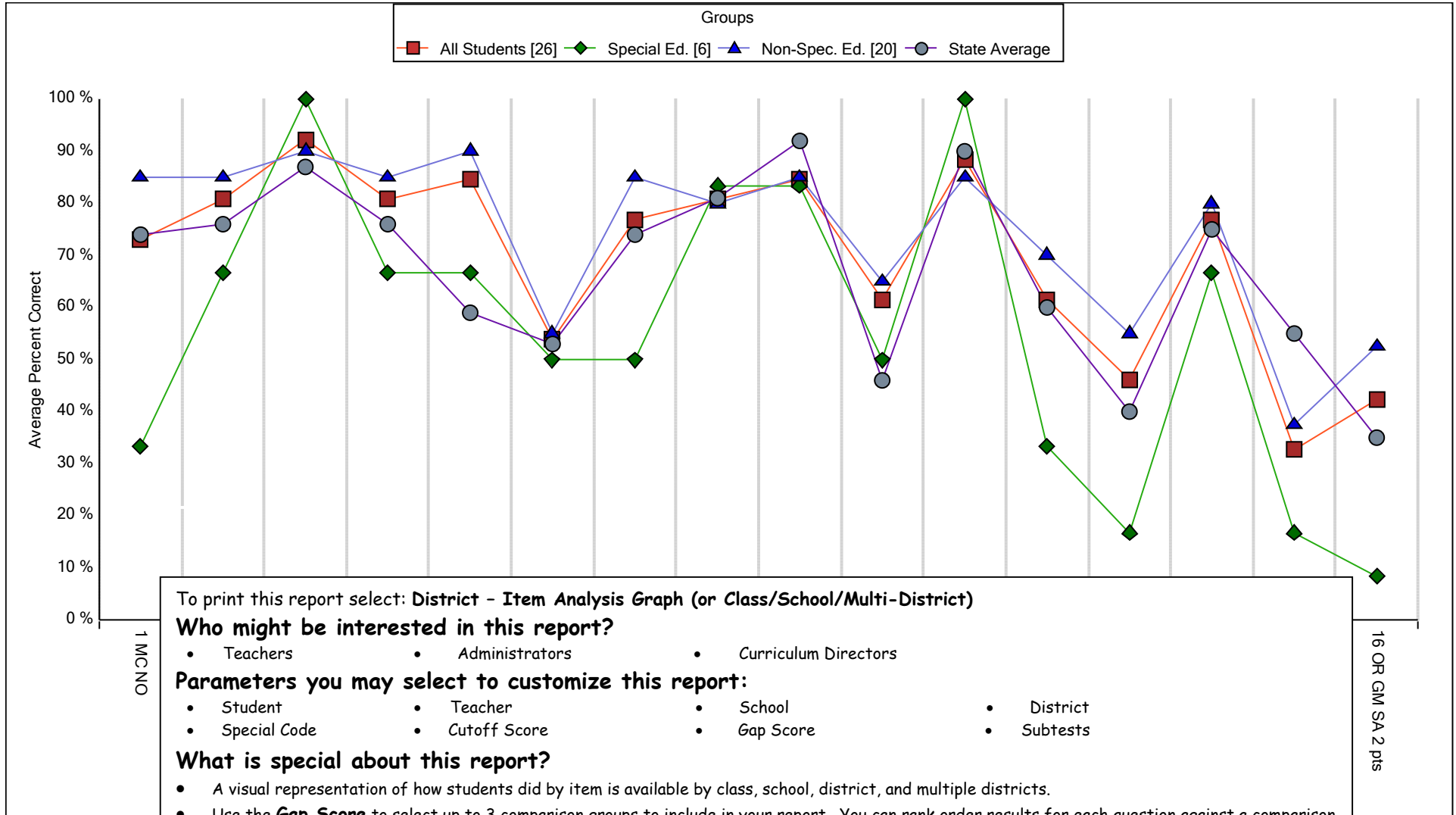
Test Date: 10/1/2005

Date Printed: 4/18/2006

# Item Analysis Graph by District

## NECAP Grade 3 Fall 2005

District: **Willows School District**  
 Students included: **26**  
 Subtest: **Released Math Items**  
 Rank Order: **None**



To print this report select: **District - Item Analysis Graph (or Class/School/Multi-District)**

**Who might be interested in this report?**

- Teachers
- Administrators
- Curriculum Directors

**Parameters you may select to customize this report:**

- Student
- Teacher
- School
- District
- Special Code
- Cutoff Score
- Gap Score
- Subtests

**What is special about this report?**

- A visual representation of how students did by item is available by class, school, district, and multiple districts.
- Use the **Gap Score** to select up to 3 comparison groups to include in your report. You can rank order results for each question against a comparison group. The rank order is controlled with Gap Score parameter.
- Use **Subtest** parameters to customize this report for only the subtests you want to see.

# District Objective Summaries Report

## NECAP Grade 3 Fall 2005

Grade: 3

District: Willows School District

All Students based on MAX of 26 students;

Objectives/Strands	Maximum Points	All Students Percent Correct	State Average Percent Correct	Difference
<b>Math - Released Items</b>	19	67	65	2
Number & Operations	10	72	72	0
Geometry & Measurement	3	46	41	5
Functions & Algebra	3	73	72	1
Data, Stats. & Prob.	3	64	59	5
<b>Reading - Released Items</b>	18	65	64	1
Word ID/Vocabulary	5	72	72	0
Lit-Analysis & Interpret.	6	58	52	6
Info-Initial Understand.	3	74	80	-6
Info-Analysis & Interpret	4	60	60	0

To print this report select: **District - Objectives Summary (or Class, or District)**

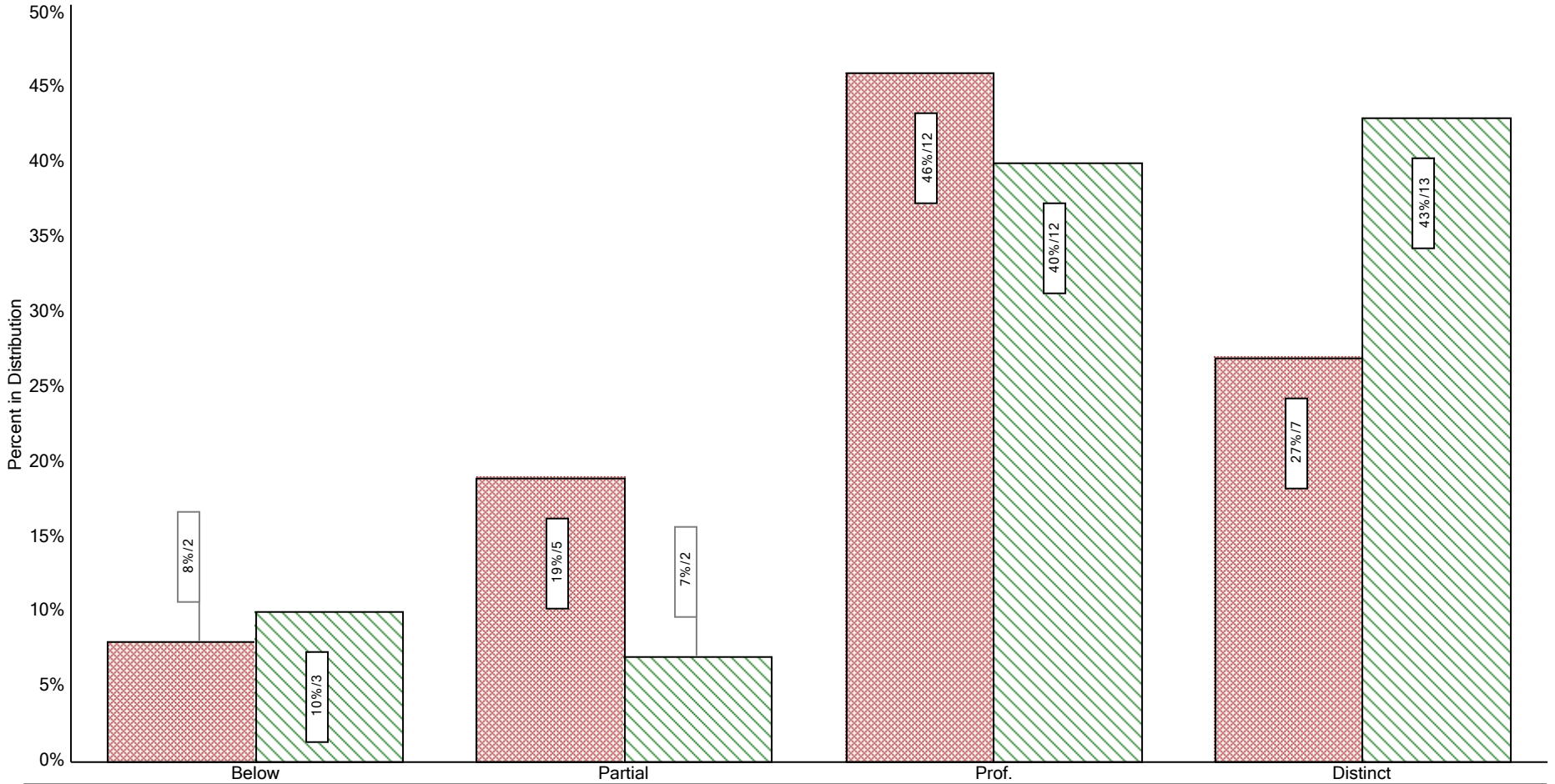
### What is special about this report?

- This report is available for only those tests that have item details and objectives defined.
- Select a comparison group using **Gap Score** parameter. Rank order the objectives by achievement of the primary group, a comparison group, or by the difference between the two. Choose to rank the objectives in ascending or descending order.
- Use the **Subtests** parameter to limit the Objectives displayed to specific subtests.

**District:** Willows School District  
**Population:** All Students  
**Subtest:** MATHEMATICS  
**Display Score:** Achievement Level

## District Multi-Test Frequency Distribution Report by Achievement Level

Test	Grade	Test Date	Number of Students
 NECAP Grade 3 Fall 2005	3	10/1/2005	26
 NECAP Grade 4 Fall 2005	4	10/1/2005	30



**To print this report select: District - Multi-Test Frequency Distribution Graph (or School/Multi-District Multi-Test Frequency Dist. Graph)**

**Who might be interested in this report?**

- Teachers
- Administrators
- School Boards
- Parents

**Parameters you may select to customize this report:**

- Multi-Test
- Display Score
- Subtests
- Special Code
- Population (Cohort/All)

**What is special about this report?**

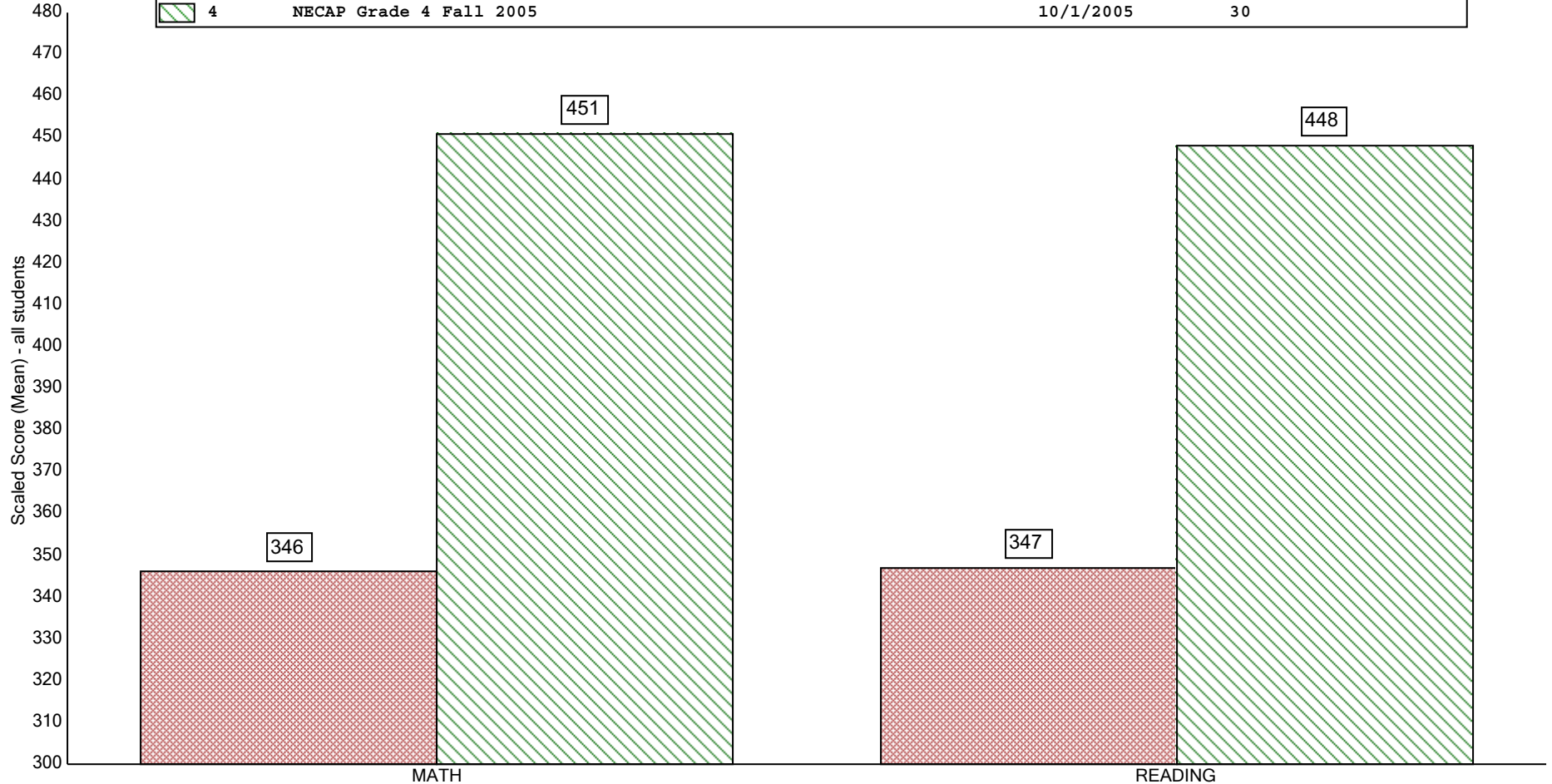
- View distribution of scores visually comparing results for up to 5 tests at a time.
- Select the score to graph with the **Display Score** parameter.
- If you select the **Population** to be **Cohort**, the report will only include those students who took **each** of the selected tests.

# Multi-Test District Report

School: Blue Hills Elementary

District: Willows School District

Grade	Test	Test Date	Number of Students
3	NECAP Grade 3 Fall 2005	10/1/2005	26
4	NECAP Grade 4 Fall 2005	10/1/2005	30



To print this report select: **District Multi-Test (or School Multi-Test)**

**Who might be interested in this report?**

- Administrators
- School Boards
- Parents

**Parameters you may select to customize this report:**

- Multi-Test (for up to 4 other tests)
- Display Score (for the score to display)
- Population (Cohort/All)
- Special Code
- Subtests
- Statistic (Mean/Median)

**What is special about this report?**

- View a graph of average (or median) scores for groups of students who took multiple tests (up to 5 tests at a time).
- If you select **Population** to be **Cohort**, the report will only include those students who took each of the selected tests.

Date Printed: 4/18/2006