



April 2011

Sample Reports

The following pages show some of the reports available with ReadyResults.net. The reports themselves come in four formats: HTML (the first view on the screen), PDF, Word, and Excel.

Before running any report, you have an opportunity to customize the report by filtering or selecting various elements. Ready Results calls these elements **Parameters**. Several parameters can be combined to customize a report. Each user can customize his or her own reports and can save those customizations for later use.

A customizing example would be: *Using the Special Codes parameter, show me how my Special Education students performed on the recent Math test.* The beauty of Ready Results is that you can combine parameters and have them apply to multiple report views. You can save your customizations for later use and of course, clear them with one stroke when you are ready to view the data in a different way.

Ready Results currently supports the following Pearson assessments: Stanford 10, OLSAT 8, Aprenda 3, SELP, SSLP, NNAT2, and Orleans-Hanna.

Questions? Call dataMetrics Software:

877-456-1547

Copyright © 2011 NCS Pearson, Inc. ReadyResults.net powered by dataMetrics Software, Inc. All rights reserved.

Warning: No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without permission in writing from the copyright owner.

Pearson, Ready Results, Stanford, Aprenda, Otis-Lennon School Ability Test, OLSAT, SELP, Orleans-Hanna, NNAT2, and SSLP are trademarks in the U.S. and/or other countries of Pearson Education, Inc., or its affiliate(s).

Student Report

Orleans-Hanna Grade 9 Algebra Prognosis Test

Student: **LastB, FirstB**
Grade: **9**
ID: **267476**
DOB: **n/a**

District: **District A**
School: **School C**
Class: **Teacher C1**

	RS	PR	SubPR	ST9	Subject Grade
Multiple Choice items	37				
Math Grade	6				C+
Science Grade	6				C+
English Grade	10				A-
Social Studies Grade	8				B
TOTAL	67	77	73	7	

Score Legend

RS Raw Score
ST9 Stanine

PR Percentile Rank

SubPR Subgroup Percentile Rank

Dear Parent(s):

Your student, FirstB, recently completed the Orleans-Hanna assessment to determine readiness for algebra course placement. The score 37 is out of 50. The PR score of 77 indicates that your student performed as well or better than 77% of all students who took the test nationwide.

Grades in certain subject areas are also taken into account to determine placement. Your child has been placed in Algebra I for next year. If you have any questions, please feel free to call the school office.

Sincerely,
Principal A



SELP Grade 05-Elementary(C)-Spring Post-Test

Student Report | LastnameB, FirstnameB

TEACHER: Teacher B
 SCHOOL: School B
 DISTRICT: District B
 GRADE: 5 AGE: 10 Yrs. 8 Mos.
 TEST DATE: 02/01/2011 STUDENT NO: 999
 LEVEL/Form: Elementary/Form C

Academic Performance Standards

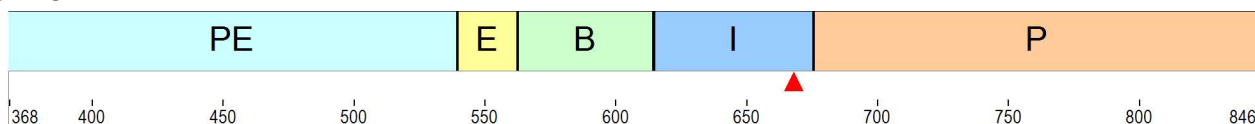
Learner Snapshot

Overall, this student scored a total of 81 points out of a maximum number of 102 points. This student's composite Performance Level is Intermediate. The other narratives describe this student's performance in the different content areas.

Total Composite Scaled Score ¹
668

Performance Level

Scaled Score



PE = Pre-Emergent, E = Emergent, B = Basic, I = Intermediate, P = Proficient

	Max. Score Pts. Poss.	Score Pts Earned	Scaled Score	Performance Level	Narrative
Listening	20	14	651	Intermediate	This student's Listening Performance Level is Intermediate. This student understands familiar topics, some complex speech, and may need some repetition to increase or achieve comprehension. This student has difficulty understanding unfamiliar topics in academic language.
Speaking	34	32	667	Proficient	This student's Speaking Performance Level is Proficient. This student can participate effectively in informal conversations and can discuss some academic topics. This student can produce some complex sentence structures and vocabulary that is often precise and varied. This student is able to speak English quite fluently and use some figurative language and idiomatic expressions. This student's occasional minor errors in pronunciation and grammar do not affect comprehensibility.
Reading	20	14	681	Proficient	This student's Reading Performance Level is Proficient. This student can read a variety of grade-appropriate English texts with considerable comprehension and speed. This student may still have comprehension difficulties with complex structures and abstract vocabulary. This student often determines meanings of unfamiliar words from context.
Total Writing	28	21	669	Intermediate	This student's Writing and Writing Conventions Performance Level is Intermediate. This student generally shows some mastery or understanding of the English writing conventions of usage, mechanics, and spelling, although there may still be a number of errors. This student is able to write about familiar, concrete topics, but with some word choice or vocabulary errors. This student is able to express ideas with somewhat complex structures.
Comprehension	40	28	668	Intermediate	This student's Comprehension Performance Level is Intermediate. This student understands speech about familiar topics with some complex structure, but may need repetition to increase comprehension. This student has difficulty understanding unfamiliar topics with academic language. This student usually reads and understands English texts with simple constructions, based on topics from daily life. This student shows partial comprehension of more structurally complex texts dealing with somewhat difficult topics. This student sometimes constructs meaning of unfamiliar words from context.
Social	54	46	658	Intermediate	This student's Social Performance Level is Intermediate. This student understands familiar topics with some complex speech, but may need some repetition to increase comprehension. This student has difficulty understanding unfamiliar topics in academic language. This student is becoming comfortable participating in routine social conversations, but still has difficulty with academic topics. This student speaks with some structure using informationally appropriate vocabulary, but may not always be precise. This student is somewhat fluent in English and generally comprehensible.
Academic	48	35	674	Intermediate	This student's Academic Performance Level is Intermediate. This student usually understands English texts based on daily life when simply constructed. This student shows partial comprehension of structurally complex texts on difficult topics. This student sometimes determines meanings of unfamiliar words from context. This student understands some English writing conventions of usage, mechanics, and spelling. This student writes about familiar, concrete topics, but with some word choice or vocabulary errors. This student expresses ideas with somewhat complex structures.
Productive	42	36	648	Intermediate	This student's Productive Performance Level is Intermediate. This student is becoming comfortable with routine social conversations but still has difficulty with academic topics. This student speaks with some structure and appropriate vocabulary. This student's English is generally comprehensible. This student generally understands English writing conventions. This student is able to write about familiar, concrete topics, but with some word choice errors. This composite score works on a compensatory model. In rare instances a student may be considered as Intermediate despite having a low writing score.



SSLP Elementary/A Fall Pre-Test - Grade 4
Informe del Estudiante | LastnameA, FirstnameA

Normas de Desempeño Académico

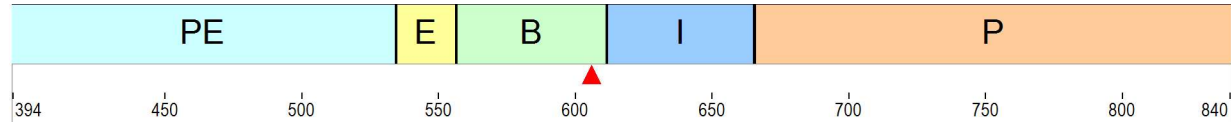
MAESTRO: Teacher A
 ESCUELA: School A
 DISTRITO: District A
 GRADO: 4 EDAD: 6 Años 1 Mes
 FETCHA: 01/01/2007 ESTUDI NÚM: 123456789
 NIVEL/FORMA: Elementary/Form A

Opinión General Sobre el Aprendizaje
 En conjunto, del estudiante obtuvo un total de 56 puntos del número máximo de 102 puntos. El Nivel de Desempeño combinado del estudiante es Básico. Los otros descripciones describen su desempeño en las diferentes áreas de contenido.

Total Agregado ¹
606

Nivel de Desempeño

Punt. de Escala



PE = Pre-Emergente, E = Emergente, B = Básico, I = Intermedio, P = Competente

	Máx Posible	Puntos Obtenidos	Punt. de Escala	Nivel de Desempeño	Narrativa
Comprensión Auditiva	20	5	555	Emergente	El nivel de desempeño del estudiante en Comprensión Auditiva es Emergente. El estudiante tiene muy poca habilidad para comprender el inglés hablado y solamente comprende unas pocas palabras aisladas.
Expresión Verbal	34	34	815	Competente	El nivel de desempeño del estudiante en Expresión Verbal es Competente. El estudiante puede participar efectivamente en conversaciones informales y discutir algunos temas escolares. Puede expresarse con vocabulario y oraciones estructuralmente complejas y a menudo es preciso y variado. El estudiante es capaz de hablar inglés con bastante fluidez y usa lenguaje figurativo y expresiones idiomáticas. Los errores pequeños y ocasionales que comete en pronunciación y gramática no impiden comprender lo que dice.
Lectura	20	5	556	Emergente	El nivel de desempeño del estudiante en Lectura es Emergente. El estudiante puede ser capaz de comprender símbolos visuales universales y gráficas asociadas con un texto. Entiende muy poco el inglés escrito, únicamente unas pocas palabras aisladas.
Convenciones de Redacción	20	4	538	Emergente	El nivel de desempeño del estudiante en Convenciones de la Redacción es Emergente. El estudiante casi no tiene dominio ni comprende las convenciones de la redacción en inglés relacionadas con el uso, la sintaxis y la ortografía. Puede ser capaz de escribir su nombre con letra manuscrita o de molde y copiar palabras directamente de la guía.
Redacción Total	28	12	594	Básico	El nivel de desempeño del estudiante en Convenciones de la Redacción y Redacción es Básico. El estudiante comienza a demostrar que comprende un poco las convenciones de la redacción en inglés relacionadas con el uso, la sintaxis y la ortografía. Puede escribir algunas palabras sencillas, frases muy comunes e incluso puede ser capaz de escribir oraciones simples. La redacción del estudiante es limitada y los errores son numerosos.
Comprensión Social	40	10	555	Emergente	El nivel de desempeño del estudiante en Comprensión Social es Emergente. El estudiante tiene muy poca habilidad para comprender el inglés hablado y solamente comprende unas pocas palabras aisladas. El estudiante puede ser capaz de comprender símbolos visuales universales y gráficas asociadas con un texto. Entiende muy poco el inglés escrito, únicamente unas pocas palabras aisladas.
Académica	54	39	628	Intermedio	El nivel de desempeño del estudiante en comunicación Social es Intermedio. El estudiante comprende temas familiares y un lenguaje algo complejo. Tiene dificultad para comprender temas desconocidos en lenguaje escolar. Se siente cada vez más cómodo en conversaciones sociales comunes, pero tiene dificultad con temas escolares. Habla de manera algo estructurada y usa un vocabulario informativo apropiado, pero no siempre es preciso. El estudiante tiene cierta fluidez en inglés y por lo general se comprende lo que dice.
Productiva	48	17	581	Básico	El nivel de desempeño del estudiante en comunicación Académica es Básico. El estudiante es capaz de leer palabras sencillas, incluidos el vocabulario visual y frases muy comunes. Puede leer lentamente textos muy sencillos en inglés, pero sin comprenderlos en su totalidad. Comienza a demostrar que comprende las convenciones de la redacción en inglés. Puede escribir algunas palabras sencillas, frases muy comunes e incluso oraciones simples. Su redacción es limitada y los errores son numerosos.
Productiva	42	42	842	Competente	El nivel de desempeño del estudiante en comunicación Productiva es Competente. El estudiante puede participar en conversaciones informales y en temas escolares. Puede hablar inglés con bastante fluidez. Los errores ocasionales que comete en pronunciación y gramática no impiden comprender lo que dice. Tiene buen dominio de las convenciones de la redacción en inglés. Usa estructuras complejas y vocabulario preciso y variado. Los errores que comete en ortografía, uso de palabras y oraciones son ocasionales y no hacen confuso el significado. Esta puntuación combinada tiene un modopensato. n raras ocasiones un estudiante puede ser considerado Competente aunque su puntuación haya sido baja en redacción.

Item Analysis by Class Report

Otis-Lennon School Ability Test Level F/5 - Grade 8 Fall

District: **District B**
 School: **School B**
 Class: **Teacher BB**

Grade: **8**

Otis-Lennon Total - Student Counts: All Students=12; National=All;

Item	All National		Diff	Omit	Mult	Multiple choice scores are in Percent.					Item Description
	Students	National				1	2	3	4	5	
1	100	91	9.0	0	0	0	100				Antonyms
2	75	63	12.0	0	0	17	0	0	75	8	Pattern Matrix
3	83	78	5.0	0	0	83	0	0	0	17	Logical Selection
4	83	84	-1.0	0	0	0	8	8	83		Number Series
5	75	74	1.0	0	0	8	0	17	0	75	Figural Analogies
6	100	80	20.0	0	0	0	0	100			Verbal Classification
7	100	86	14.0	0	0	0	100				Number Matrix
8	67	66	1.0	0	0	0	67	8	8	17	Figural Series
9	75	56	19.0	0	0	0	17	0	75	8	Inference
10	75	68	7.0	0	0	0	17	0	8	75	Figural Analogies
11	83	73	10.0	0	0	0	17	83			Arithmetic Reasoning
12	92	87	5.0	0	0	92	8				Sentence Completion
13	100	75	25.0	0	0	0	0	0	100		Numeric Inference
14	42	64	-22.0	0	0	0	58	0	0	42	Pattern Matrix
15	100	81	19.0	0	0	0	0	0	0	100	Logical Selection
16	75	71	4.0	0	0	0	75	8	17		Figural Series
17	58	65	-7.0	0	0	0	0	33	58	8	Numeric Inference
18	67	69	-2.0	0	0	67	0	0	25	8	Word/Letter Matrix
19	75	85	-10.0	0	0	8	17	75			Sentence Arrangement
20	75	68	7.0	0	0	0	8	8	75	8	Number Matrix
21	83	76	7.0	0	0	0	8	8	83		Number Series
22	83	71	12.0	0	0	0	17	0	0	83	Antonyms
23	58	61	-3.0	0	0	8	58	0	17	17	Pattern Matrix
24	100	90	10.0	0	0	0	100				Verbal Analogies
25	83	75	8.0	0	0	0	0	83	17		Number Series
26	75	64	11.0	0	0	25	0	0	0	75	Word/Letter Matrix
27	75	64	11.0	0	0	75	0	17	8		Verbal Classification
28	92	87	5.0	0	0	0	8	92			Number Matrix
29	50	37	13.0	0	0	33	17	0	0	50	Inference
30	83	87	-4.0	0	0	0	8	8	83		Figural Series
31	25	46	-21.0	0	0	42	17	25	0	17	Pattern Matrix
32	100	80	20.0	0	0	0	0	0	0	100	Sentence Completion
33	25	41	-16.0	0	0	17	50	8	0	25	Arithmetic Reasoning
34	42	53	-11.0	0	0	17	42	42			Figural Analogies
35	58	47	11.0	0	0	0	8	58	8	25	Number Series
36	92	85	7.0	0	0	92	0	0	8		Numeric Inference
37	17	36	-19.0	0	0	0	17	0	17	67	Word/Letter Matrix
38	58	59	-1.0	0	0	8	58	17	0	17	Numeric Inference
39	67	73	-6.0	0	0	17	8	8	67		Figural Series
40	75	71	4.0	0	0	17	0	8	75		Sentence Arrangement
41	50	51	-1.0	0	0	0	8	50	33	8	Number Matrix
42	58	55	3.0	0	0	0	0	25	17	58	Verbal Analogies
43	83	79	4.0	0	0	83	17				Antonyms
44	42	61	-19.0	0	0	17	8	33	42		Pattern Matrix
45	58	43	15.0	0	0	17	58	25			Logical Selection
46	67	64	3.0	8	0	0	17	67	8		Number Series
47	67	62	5.0	0	0	25	0	0	67	8	Figural Analogies
48	42	49	-7.0	0	0	42	0	8	8	42	Verbal Classification
49	75	65	10.0	0	0	0	17	75	8		Figural Series
50	92	72	20.0	0	0	92	8				Inference

Test Date: **04/20/2006**

Date Printed: **04/12/2011**

Class History

Class: **ABC Teacher**

School: **ABC School**

District: **ABC District**

**Stanford 10 Int. 1/D - Grade 4 Spring -
Complete Battery**

NNAT 2 Grade 04 Level D

NNAT 2 Grade 03 Level D

05/03/2010

09/15/2009

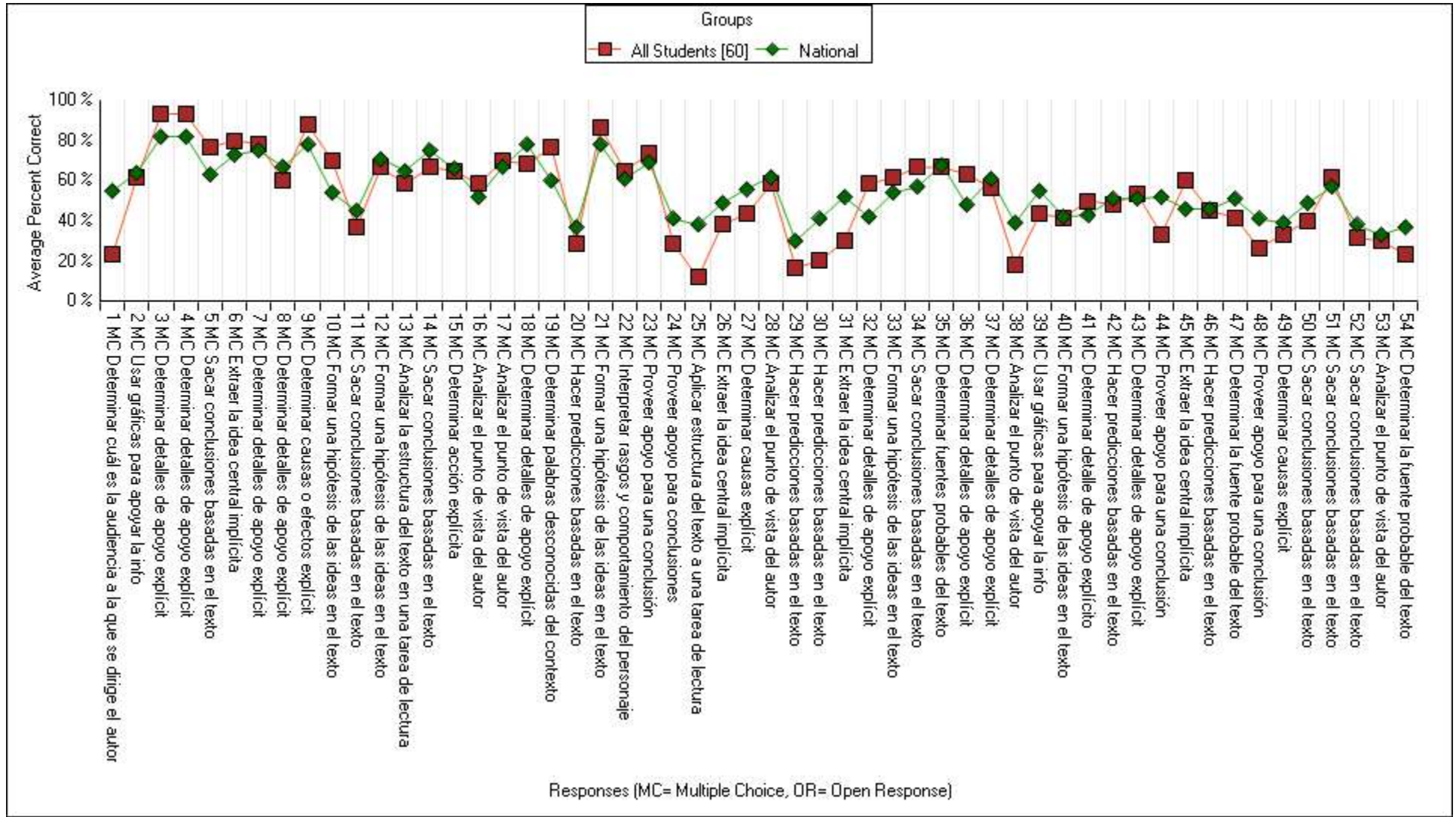
09/18/2008

LastnameA, FirstnameA 111 12/07/2000	READNG	SS	PR	LEXILE	TOTAL	SS	NAI	AgPR	TOTAL	SS	NAI	AgPR
		650	69			710	129	96		659	123	92
	WrStd	647	65									
	Vocab	634	51									
	RdgCom	659	74	860								
	MATH	693	95									
	Problm	701	96									
	Proced	679	88									
	LANG	620	52									
	ThinkC	657	77									
	ComBat		77									
<hr/>												
LastnameB, FirstnameB 222 11/13/2000	READNG	SS	PR		TOTAL	SS	NAI	AgPR	TOTAL	SS	NAI	AgPR
	WrStd	544	2		640	101	52		665	125	94	
	Vocab	535	1									
	RdgCom	508	1									
	MATH	566	6	380								
	Problm	548	4									
	Proced	552	5									
	LANG	541	5									
	ThinkC	569	8									
	ComBat	551	1									
			5									
<hr/>												
LastnameC, FirstnameC 333 05/10/2001	READNG	SS	PR		TOTAL	SS	NAI	AgPR	TOTAL	SS	NAI	AgPR
	WrStd	650	69		692	125	94		677	135	99	
	Vocab	674	80									
	RdgCom	649	61									
	MATH	641	60	765								
	Problm	649	76									
	Proced	658	81									
	LANG	637	68									
	ThinkC	641	73									
	ComBat	647	67									
			65									
<hr/>												
LastnameD, FirstnameD 444 01/20/2001	READNG	SS	PR		TOTAL	SS	NAI	AgPR	TOTAL	SS	NAI	AgPR
	WrStd	688	92		710	131	97		677	132	98	
	Vocab	686	85									
	RdgCom	712	93									
	MATH	684	90	985								
	Problm	655	80									
	Proced	648	74									
	LANG	668	83									
	ThinkC	649	79									
	ComBat	657	77									
			82									
<hr/>												
LastnameE, FirstnameE 555 02/20/2001	READNG	SS	PR		TOTAL	SS	NAI	AgPR	TOTAL	SS	NAI	AgPR
	WrStd	620	40		606	88	23		622	110	73	
	Vocab	627	50									
	RdgCom	599	28									
	MATH	628	47	700								
	Problm	661	84									
	Proced	653	77									
	LANG	679	88									
	ThinkC	613	44									
	ComBat	621	36									
			49									

Item Analysis Graph by School

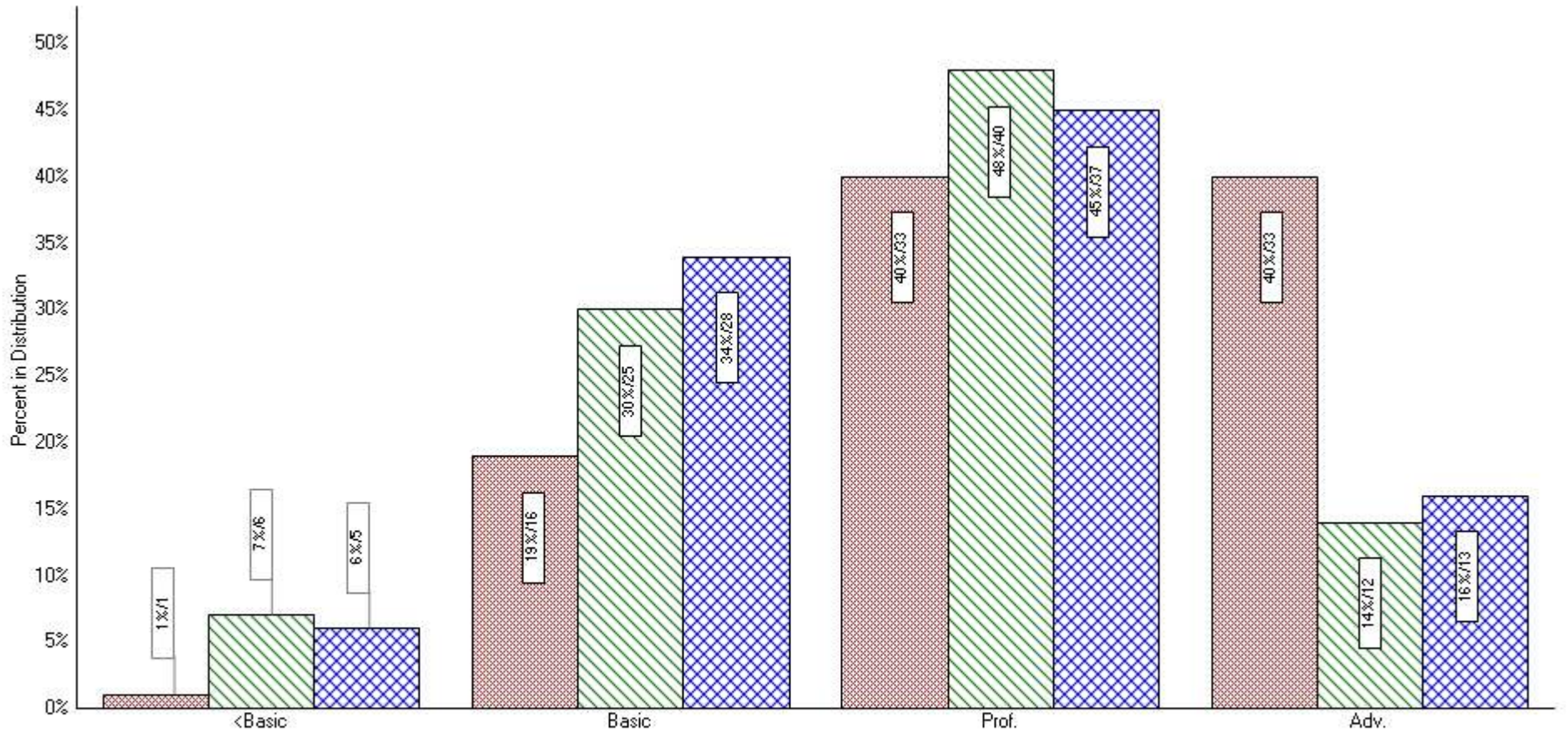
Aprenda 3 Primario 3/A - Grade 4 Fall

District: **AB District**
 School: **AB School**
 Students included: **60**
 Subtest: **Comprensión de Lectura**
 Rank Order: **None**



District Multi-Test Frequency Distribution Report

District: A District
Population: Cohort
Subtest: Total Reading
Display Score: Performance Standard



Test	Grade	Test Date	Number of Students
Stanford 10 Int. 1/R - Grade 5 Fall - Complete Battery	5	09/27/2008	83
Stanford 10 Int. 2/R - Grade 6 Fall - Complete Battery	6	09/26/2009	83
Stanford 10 Int. 3/R - Grade 7 Fall - Complete Battery	7	09/28/2010	83

District Summary Report

Otis-Lennon School Ability Test Level F/5 - Grade 8 Fall

Test Date: **04/20/2006** Grade: **8**

District: **District B**

School B

	OLSAT	Verbal	NonVer
Students	18	18	18
RS	52	26	25
SS	671	679	664
GrdPR	76	81	68
NCE	65.2	68.5	60.1

School BC

	OLSAT	Verbal	NonVer
Students	8	8	8
RS	35	19	17
SS	622	630	613
GrdPR	30	42	23
NCE	38.8	45.8	34.6

Test Date: **04/20/2006** Grade: **8**

District: **District B**

District Mean Statistics

	OLSAT	Verbal	NonVer
Students	26	26	26
RS	46	24	23
SS	656	664	648
GrdPR	63	71	54
NCE	57.1	61.5	52.2
Std Dev(SS)	46.74	52.04	45.38

Subtest Legend

OLSAT Otis-Lennon Total **Verbal** Verbal **NonVer** Nonverbal

Score Legend

RS Raw Score **SS** Scaled Score **GrdPR** Grade Percentile Rank **NCE** Normal Curve Equivalent

Statistic Legend

RS (Mean) **SS** (Mean) **GrdPR** (MeanNCE) **NCE** (Mean)